

Identify support needs

Support may include extra in-class support from kaiako, more in-depth school interventions, or a request for support from a Ministry of Education speech-language therapist.

Ākonga may benefit from additional support where the family, whānau or educators are concerned that:

- the child's talking is very hard to understand.
- the child's language skills are below the levels expected for their age.
- the child finds it hard to follow verbal instructions.
- the child speaks more than one language and has difficulties across all the languages they speak.
- the child has difficulty developing social skills.
- the child has a stutter.
- the child has a problem with their voice that makes it hard for them to talk.
- the child has difficulty participating in conversations.

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