

Use culturally appropriate measures to identify needs

“Bilingual individuals are vulnerable to misdiagnosis where diversity is mistaken for disorder.”

Source: [RCSLT UK](#)

To give an accurate picture of student abilities assessments and observations should be linguistically and culturally appropriate. Māori, Pacific, linguistically diverse or bilingual students may be misdiagnosed using traditional English language assessment tools.

For more information see MAI Journal 2020: Volume 9 Issue 3:

[The experiences of whānau and kaiako with speech-language therapy in kaupapa Māori education](#)

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