

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Recognise needs and intervene early](#)

Date

25 June 2026

Link

inclusive.tki.org.nz/guides/speech-language-and-communication/recognise-needs-and-intervene-early

Provide timely support

Seek and provide timely support as soon as you identify speech, language or communication needs.

Kaiako actions:

- notice and identify needs
- partner with ākonga and whānau
- gather information
- record observations
- check your thinking with your peers and in-school specialists such as SENCo
- design and adapt classroom environments to maximise success and learning
- implement classroom strategies to support ākonga.

When appropriate:

- seek additional school-based support
- ask for additional Learning Support, for example, for speech-language therapy.

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