

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

Strategy: [Key areas to support](#)

Suggestion: [Learn about stuttering and voice](#)

Date

05 June 2026

Link

inclusive.tki.org.nz/guides/speech-language-and-communication/learn-about-stuttering-and-voice

Support students' voices

Set up a range of whole-class strategies that care for students' voices.

Evaluate the effectiveness of these and alter them to meet particular student's needs.

- ✓ Reduce situations where students are shouting. For example, loud play or yelling across the room.
- ✓ Reduce situations where the student is talking over noise.
- ✓ Teach students about voice volume expectations for different settings in the class and school. For example, the use of inside and outside voices.
- ✓ Model a soft voice.
- ✓ Move closer to the student before initiating a conversation.
- ✓ Teach and encourage students to move closer to people before talking, rather than shouting across the room.
- ✓ Schedule periods of quiet activities to give students' voices a rest.
- ✓ Encourage students to stay hydrated.
- ✓ Use free online classroom voice level indicators, such as Classroomscreen.

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