

# Get the right people around the table

Bring together a team to work in partnership with the student and their whānau.

- ✓ Discuss with the student and their whānau who could be part of a supportive team, for example, the speech-language therapist, Learning Support Coordinator, RTLB, support worker, dean.
- ✓ Consider asking colleagues who have experience of teaching students with speech, language and communication needs if they would like to contribute.
- ✓ Consider connecting to external expertise or agencies with specialist knowledge.
- ✓ Build regular times for communication.

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