

Develop speech sounds

A suggestion for implementing the strategy

'Key areas to support' from the Guide: [Speech, Language and Communication](#)

Includes:

Identify what the student can do

Understand the speech sounds of Aotearoa New Zealand English

Develop phonological awareness

Use Ready-to-Read Phonics Plus

Take a multi-sensory approach

Useful resources

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

Strategy: [Key areas to support](#)

Suggestion: [Develop speech sounds](#)

Date

29 June 2026

Link

inclusive.tki.org.nz/guides/speech-language-and-communication/develop-speech-sounds

Identify what the student can do



He potuama mō te reo ā-waha
Stepping stones in oral language

Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://tewhariki.tahurangi.education.govt.nz/early-childhood-curriculum-home>

[View full image \(2.3 MB\)](#)

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

Strategy: [Key areas to support](#)

Suggestion: [Develop speech sounds](#)

Date

29 June 2026

Link

inclusive.tki.org.nz/guides/speech-language-and-communication/develop-speech-sounds

Understand the speech sounds of Aotearoa New Zealand English

Speech language therapist Emma Nahna demonstrates the speech sounds of NZ English.



Video hosted on Youtube <http://youtu.be/SePU-T4S-js>

Closed Captions

Source:

[Sound Foundations for Literacy](#)

<https://www.youtube.com/watch?v=SePU-T4S-js>

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

Strategy: [Key areas to support](#)

Suggestion: [Develop speech sounds](#)

Date

29 June 2026

Link

inclusive.tki.org.nz/guides/speech-language-and-communication/develop-speech-sounds

Develop phonological awareness



Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

<https://inclusive-live-storage-stack-asset-storage-s3bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/About-Dyslexia-Supporting-literacy-in-the-classroom.pdf>

[View full image \(678 KB\)](#)

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

Strategy: [Key areas to support](#)

Suggestion: [Develop speech sounds](#)

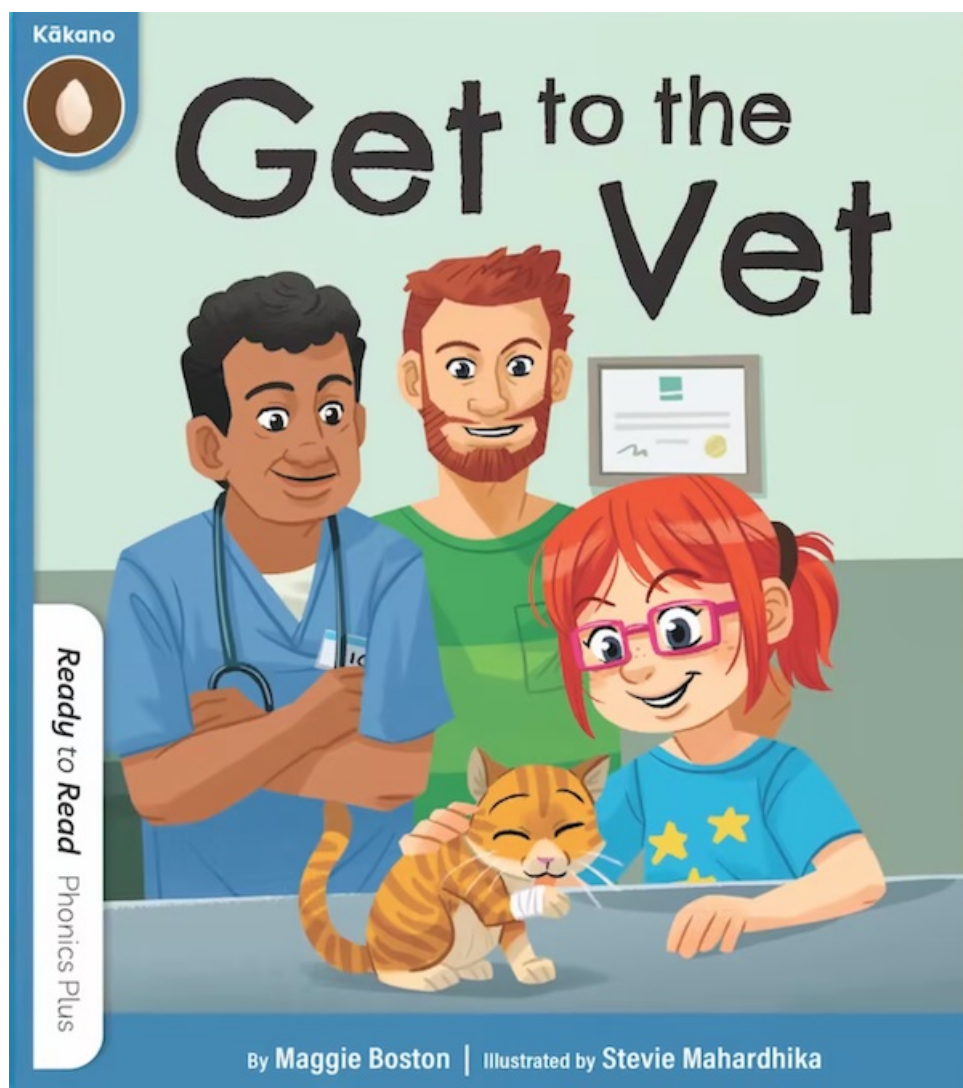
Date

29 June 2026

Link

inclusive.tki.org.nz/guides/speech-language-and-communication/develop-speech-sounds

Use Ready-to-Read Phonics Plus



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://literacyonline.tki.org.nz/Literacy-Online/Planning-for-my-students-needs/Instructional-Series/Ready-to-Read/Ready-to-Read-Phonics-Plus>

[View full image \(460 KB\)](#)

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

Strategy: [Key areas to support](#)

Suggestion: [Develop speech sounds](#)

Date

29 June 2026

Link

inclusive.tki.org.nz/guides/speech-language-and-communication/develop-speech-sounds

Take a multi-sensory approach



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(715 KB\)](#)

[Inclusive Education](#)

From

Guide: [Speech, Language and Communication](#)

Strategy: [Key areas to support](#)

Suggestion: [Develop speech sounds](#)

Date

29 June 2026

Link

inclusive.tki.org.nz/guides/speech-language-and-communication/develop-speech-sounds

Useful resources



Te kōrerorero, Talking together

A suite of resources that promotes effective teaching practices for the development of oral language across children's language pathways.

[Visit website](#)



He Māpuna te Tamaiti

Book and cards to support the development of children's social and emotional competence.

[Visit website](#)



Ready to Read Phonics Plus and Scope and Sequence

A series of books underpinned by a scope and sequence framework. "Scope" is the breadth and depth of content and skills to be taught; and "sequence" provides the order in which it is taught.

[Visit website](#)



Stepping stones in oral language

Describes broad progressions in the development of speech and language.

[Visit website](#)



About dyslexia – Supporting literacy in the classroom

A booklet that includes strategies for using a phonological approach to teaching reading and writing in the junior school, strategies for using a multi-sensory approach in the classroom, and accommodations and modifications teachers can make to support students with dyslexia.

Publisher: Ministry of Education NZ

[Download](#) PDF (3.3 MB)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.