

Develop speech sounds

A suggestion for implementing the strategy

'Key areas to support' from the Guide: [Speech,](#)

[Language and Communication](#)

Includes:

Identify what the student can do

Understand the speech sounds of Aotearoa New Zealand English

Develop phonological awareness

Use Ready-to-Read Phonics Plus

Take a multi-sensory approach

Useful resources

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

Strategy: [Key areas to support](#)

Suggestion: [Develop speech sounds](#)

Date

05 June 2026

Link

inclusive.tki.org.nz/guides/speech-language-and-communication/develop-speech-sounds

Identify what the student can do



He potuama mō te reo ā-waha
Stepping stones in oral language

Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://tewhariki.tahurangi.education.govt.nz/early-childhood-curriculum-home>

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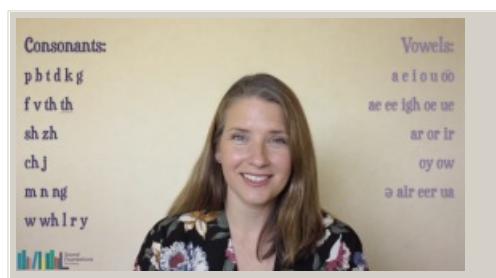
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Understand the speech sounds of Aotearoa New Zealand English

Speech language therapist Emma Nahna demonstrates the speech sounds of NZ English.



Video hosted on Youtube <http://youtu.be/SePU-T4S-js>

Closed Captions

Source:

[Sound Foundations for Literacy](#)

<https://www.youtube.com/watch?v=SePU-T4S-js>

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Develop phonological awareness



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://inclusive-live-storage-stack-asset-storage-s3bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/About-Dyslexia-Supporting-literacy-in-the-classroom.pdf>

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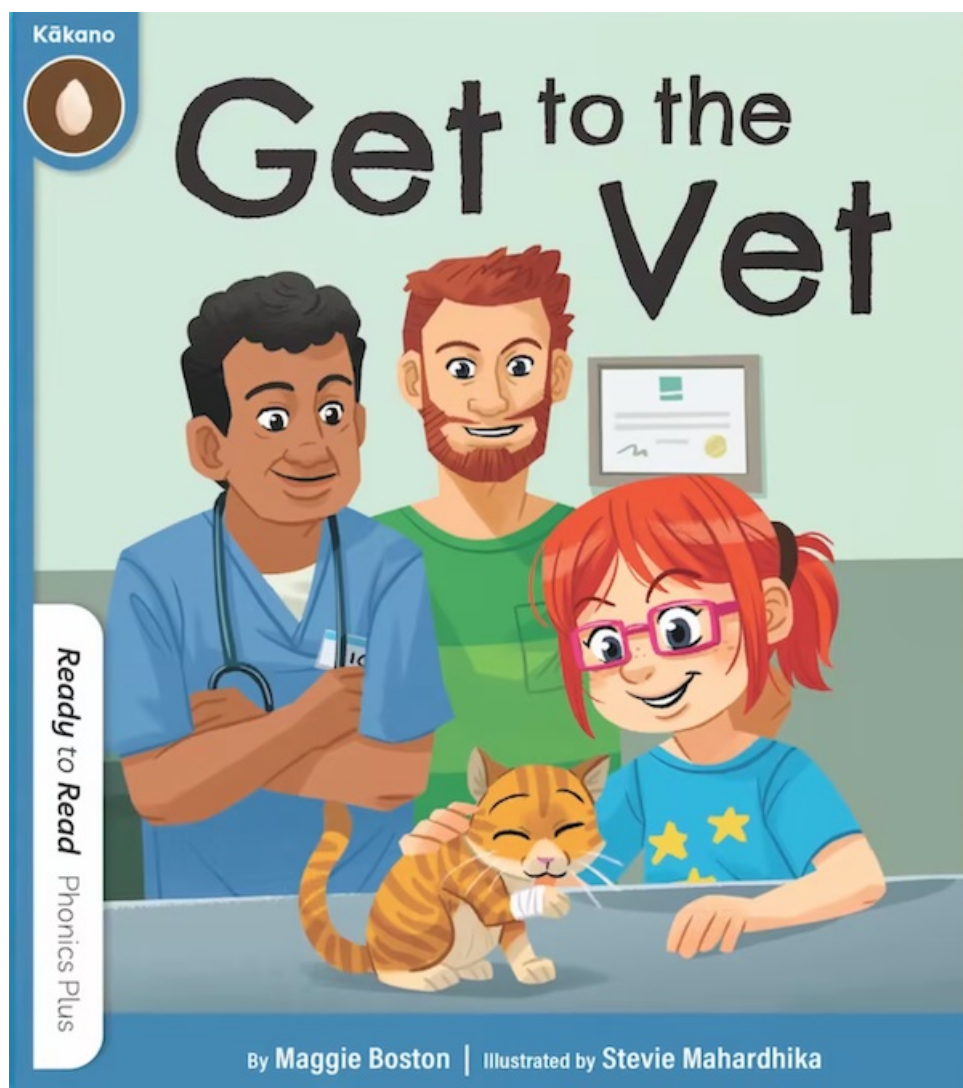
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Use Ready-to-Read Phonics Plus



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://literacyonline.tki.org.nz/Literacy-Online/Planning-for-my-students-needs/Instructional-Series/Ready-to-Read/Ready-to-Read-Phonics-Plus>

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Take a multi-sensory approach



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Useful resources



Te kōrerorero, Talking together

A suite of resources that promotes effective teaching practices for the development of oral language across children's language pathways.

[Visit website](#)



He Māpuna te Tamaiti

Book and cards to support the development of children's social and emotional competence.

[Visit website](#)



Ready to Read Phonics Plus and Scope and Sequence

A series of books underpinned by a scope and sequence framework. "Scope" is the breadth and depth of content and skills to be taught; and "sequence" provides the order in which it is taught.

[Visit website](#)



Stepping stones in oral language

Describes broad progressions in the development of speech and language.

[Visit website](#)



About dyslexia – Supporting literacy in the classroom

A booklet that includes strategies for using a phonological approach to teaching reading and writing in the junior school, strategies for using a multi-sensory approach in the classroom, and accommodations and modifications teachers can make to support students with dyslexia.

Publisher: Ministry of Education NZ

[Download](#) PDF (3.3 MB)

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