

# Enrich language experiences

- ✓ Make the most of languages spoken at home as the foundation for language learning.
- ✓ Comment on what students are doing. This is less pressure for students than asking questions.
- ✓ Model how to say things. For example, if a student wants to join in a game say, “Ben, you could say, ‘Can I join in?’”
- ✓ Recast by adding more detailed language, or more correct language. For example, if the students says “pen blue”, recast to “Yes, the pen is blue.”
- ✓ Extend on what students say. For example, if an ākongā says, “He’s sad. He lost his bag”, kaiako can add “Yes. He’s sad because he lost his bag.”
- ✓ Use specific and descriptive vocabulary in everyday interactions that is matched to the student’s level of language development.
- ✓ Repeat new and less familiar vocabulary and provide opportunities for ākongā to use them appropriately and immediately.
- ✓ Provide simple student-friendly definitions for new vocabulary.
- ✓ Encourage students to monitor and self-correct. For example, “Did he ranned or did he run?”
- ✓ Create class visuals, or help ākongā to create personalised visuals, to help them remember new vocabulary and sentence structure conventions.

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