

Support processing and planning

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from the Guide: [Speech, Language and Communication](#)

-
- Includes:**
- Use frameworks to support thinking and memory
 - Support time management
 - Support concentration and memory
 - Model planning and thinking
 - Support thinking in multiple ways
 - Scaffold and support student thinking

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From

Guide: [Speech, Language and Communication](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support processing and planning](#)

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Use frameworks to support thinking and memory

Te Tukanga Hoahoa Whakaara is a design thinking framework based on a Māori pūrākau or story. The story narrative helps ākonga to remember the steps in the design process.



Video hosted on Youtube <http://youtu.be/JScjuv3rgnA>

Closed Captions

Source:

[Ministry of Education](#)

<https://youtu.be/JScjuv3rgnA?si=Ua3hOkIzmvmzqWsE>

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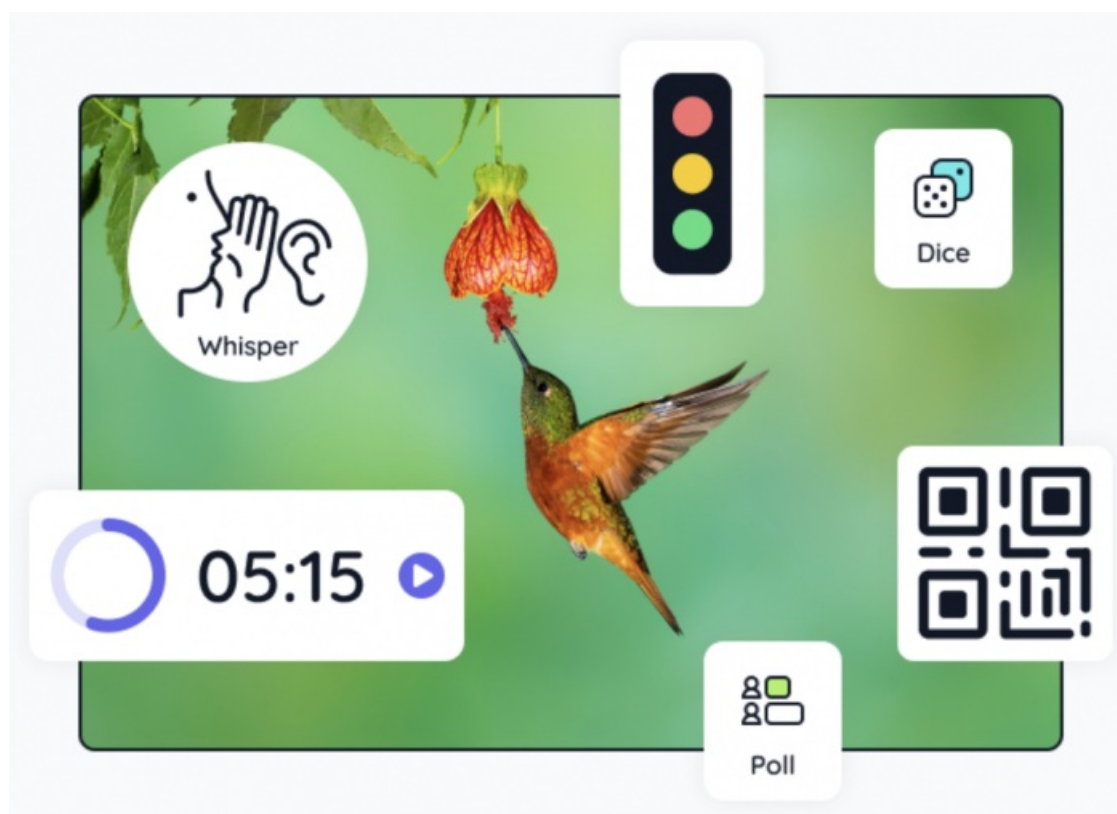
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Support time management



Source:

[Classroomscreen](#)

<https://classroomscreen.com/>

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Introduce tools such as visual timers to reduce surprise that an activity is over or to signal that a transition is coming.

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Support concentration and memory

Provide options to support concentration and short-term memory.

- ✓ Monitor and moderate the classroom for visual and auditory distractions.
- ✓ Present information in a range of ways over an extended period of time (for example, a week) to help students to retain information, build their understanding and familiarity of the topic, and stay stimulated and focused.
- ✓ Discuss the effectiveness of the classroom environment with students and make modifications and remove barriers where needed.
- ✓ In online environments, make effective use of visual prompts and cues to support understanding and navigation. Make hyperlinks to background knowledge or previous learning to increase connections.
- ✓ Schedule regular short breaks to allow students to move physically.
- ✓ Slow the pace of your instructions or give students additional time to complete their work.

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Model planning and thinking



Source:

Laurie Sullivan

<https://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTYj-egTTHQ-egN8di>

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Support thinking in multiple ways

- ✓ Highlight patterns, critical features and relationships.
- ✓ Use cultural and narrative frameworks to support retention and thinking.
- ✓ Use visuals, 3D manipulatives, outlines, flowcharts, and real objects.
- ✓ Use mind maps to brainstorm ideas and make connections.
- ✓ Support group and class discussions with visual annotations to prompt later recall of key ideas.
- ✓ Offer ākonga a variety of graphic organisers and flowcharts to support thinking.
- ✓ Give ākonga multiple opportunities to engage with new ideas and concepts.
- ✓ Provide extra time for ākonga to think and process before responding.

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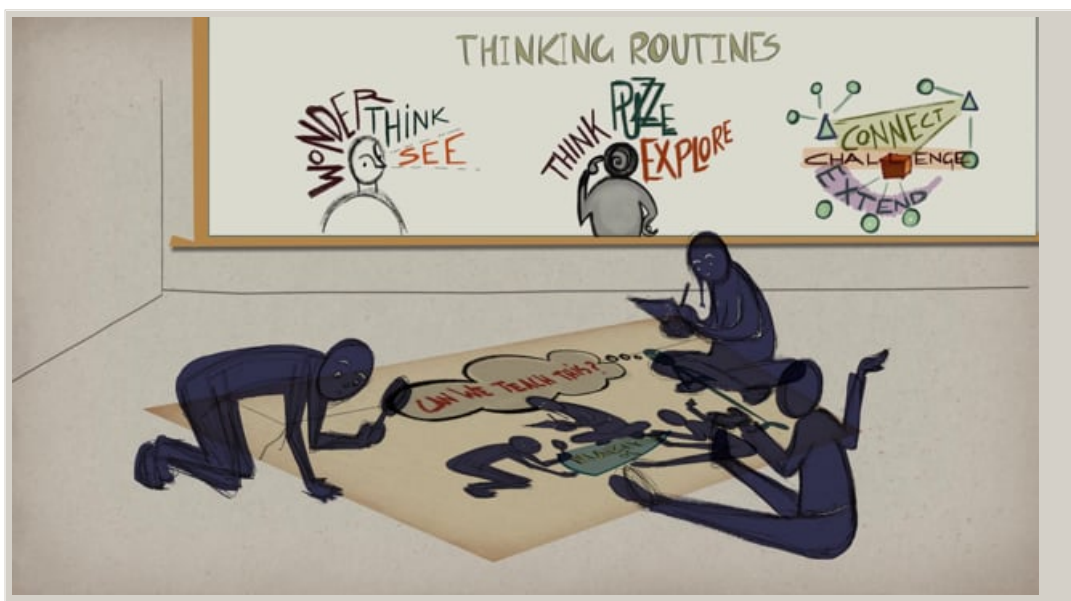
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Scaffold and support student thinking

Use thinking routines to help students learn content across subjects and to visualise thinking.



Video hosted on Vimeo <http://vimeo.com/108000553>

No captions or transcript

Source:

[Project Zero \(Vimeo\)](#)

<https://vimeo.com/108000553>

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