

# Respond to communication needs

Ākonga will have unique communication needs. Work with them to understand their preferences and challenges. For example, some ākonga will enjoy speaking in large groups and others will not.

- ✓ Give ākonga time to think and talk.
- ✓ Listen without interruption.
- ✓ Provide ample opportunities for students to make their feelings, thoughts and needs known.
- ✓ Give students a heads up, when possible, so they can prepare their response.
- ✓ Model communication using the students means of communication, for example using point to select, using the student's communication device, or using NZSL.

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