

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support participation and confidence](#)

Date

05 June 2026

Link

inclusive.tki.org.nz/guides/speech-language-and-communication/1-8-support-participation-and-confidence

Design the day to maximise participation

Discuss with students what will support their participation and motivation.

Build these suggestions into your teaching practice.

- ✓ Check in with the student regularly.
- ✓ Connect learning to the student's interests.
- ✓ Establish clear classroom routines, expectations and rules.
- ✓ Provide task and lesson outlines.
- ✓ Break work into short manageable chunks.
- ✓ Schedule brain and movement breaks.
- ✓ Offer leadership opportunities and group roles based on the student's expertise and interests.
- ✓ Foster tuakana-teina relationships where students support each other.
- ✓ Provide easy access to quiet spaces for working or winding down.
- ✓ Develop and teach strategies to help students when they get stuck.
- ✓ Notice task avoidance or increasing anxiety. Implement supports quickly.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
