

Notice, recognise and respond to ākongā progress

Notice ākongā progress in authentic and everyday contexts. Recognise ākongā progress in learning and respond by adapting practice to learning needs.

- ✓ Use everyday classroom observations and conversations to notice learning progress.
- ✓ Use a progressions based approach to recognise achievement and next steps.
- ✓ Respond to learner progress by planning and modifying teaching to meet ākongā needs.
- ✓ Use 'noticing, recognising and responding' as a basis for reporting ākongā achievements to parents.
- ✓ Use real time reporting tools to document student learning as it happens and share progress with whānau. For example, use Student Management System parent portals, apps and shared online platforms.
- ✓ Make learning visible. When learning is visible, ākongā know what they need to learn, where they are at with that learning, and what their next learning steps are.
- ✓ Empower ākongā to be active participants in recognising their learning progress. For example, co-construct progression and assessment rubrics.

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