

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Present information in different ways](#)

Date

05 June 2026

Link

[inclusive.tki.org.nz/guides/speech-language-and-communication/1-8-present-information-in-different-ways](https://inclusive.tki.org.nz/guides/speech-language-and-communication/1-8-present-information-in-different-ways)

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## Promote understanding of spoken language

Help students with speech, language and communication needs to understand spoken content and follow verbal instructions.

To support understanding:

- use fewer words or signs
- speak or sign more slowly
- give students more time to process what they hear and see
- use supporting gestures, visuals and symbols when possible
- connect new vocabulary to familiar vocabulary
- teach and support understanding of new terms, and provide simple child-friendly definitions
- communicate using the student's primary communication system whenever possible. For example, use AAC, point to select, coreboard symbols or NZSL
- make connections to, or use, languages spoken at home.

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