

Inclusive Education

From

Guide: [Speech, Language and Communication](#)

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Link

[inclusive.tki.org.nz/guides/speech-language-and-communication/1-8-develop-language-rich-displays](https://inclusive.tki.org.nz/guides/speech-language-and-communication/1-8-develop-language-rich-displays)

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## Develop language-rich displays

Create displays that extend children's language growth. Regularly refresh the displays in collaboration with ākonga and whānau.

Ideas for creating rich language environments include:

- Display big ideas with visuals.
- Use zones, for example, for inquiry, English and maths, to make it easy to find key supports.
- Use images, photos and displays to prompt language-rich conversations.
- Include photos of shared activities such as field trips to prompt ongoing discussions.
- Create vocabulary and word walls. Keep them uncluttered. Refresh them to reflect current topics.
- Use pouches, resource boxes, photos or QR codes so students can take resources to their desks or personal devices.
- Make spaces that are unique to Aotearoa, for example, spaces for te ao Māori and te reo Māori that are prominent and integrated across all areas.
- Create displays that give ākonga access to key vocabulary, task steps, success criteria, thinking tools and models.

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