

Use recommended approaches to support literacy

A suggestion for implementing the strategy

'Key areas to support' from the Guide: [Speech, language & communication needs](#)

Includes:

- Model reading strategies
- Teach phonological awareness
- Utilise rhyme and repetition
- Use a reciprocal teaching approach
- Use recommended writing approaches
- Useful resources

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Key areas to support](#)

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Date

25 April 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/use-recommended-approaches-to-support-literacy

Model reading strategies

Sandra Gillies uses think aloud strategies to model the process of decoding unknown vocab.



Video hosted on Vimeo <http://vimeo.com/100662201>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

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Teach phonological awareness

Use the recommended resources to guide teaching on phonological awareness and spelling.

The Sounds and Words online resource developed by the Ministry of Education provides support in four areas:

- ✓ [Phonological awareness](#)
- ✓ [Spelling](#)
- ✓ [Grammar](#)
- ✓ [Vocabulary](#)

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Utilise rhyme and repetition

Chant and repeat familiar stories, songs and rhymes to give students frequent opportunities to deepen their understanding and become familiar with language patterns and features. This is especially useful for developing self-confidence for students with speech, language and communication difficulties.

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Use a reciprocal teaching approach

An approach to support students to connect what they already know to new concepts.



Video hosted on Youtube <http://youtu.be/IILNs964II>

Closed Captions

Source:

[James Colestock \(US\)](#)

<http://youtu.be/IILNs964II>

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Use recommended writing approaches

Examples of recommended activities to support writing.

- ✓ Support a student by providing a scribe or using speech-to-text so they can communicate their ideas effectively.
- ✓ Use a recording device to record ideas orally.
- ✓ Use planning tools and strategies such as brainstorming and mind maps.
- ✓ Use storyboards to organise ideas and provide a structure.
- ✓ Use images and word or blends charts to support vocabulary.
- ✓ Use a checklist to focus on sentence structure or grammar.

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Useful resources



Collaborative Strategic Reading (CSR): Improving secondary students' reading comprehension skills

Read time: 17 min

Reading comprehension is a critical skill for secondary students with disabilities. It facilitates participation in mainstream content-area classes. This article introduces a research-based practice.

Publisher: University of Minnesota

[Visit website](#)



Special iApps

Apps designed to be suitable for typically-developing children and those with learning difficulties or poor fine motor control.

Publisher: Special iApps

[Visit website](#)



Universal Design for Learning iPad strategies: Text-to-speech

A video introducing text-to-speech to access digital text.

Publisher: Kit Hard

[Visit website](#)

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