

Support processing and planning

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [Speech, language & communication](#)

-
- Includes:**
- Use visual timetables
 - Support attention, focus and independence
 - Model planning and thinking with mind maps
 - Support thinking
 - Useful resources

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and planning](#)

Date

07 October 2021

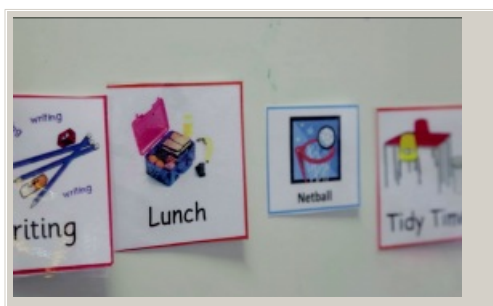
Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/support-processing-and-planning

Use visual timetables

Linda Ojala uses visuals in a whole range of contexts across her classroom.

They are a key part of supporting students to know what is happening and organise themselves.



Video hosted on Vimeo <http://vimeo.com/100662378>

Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ)
<http://vimeo.com/album/2950799>

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Support attention, focus and independence

Aim to increase student independence by providing just enough support. Build these approaches into the way you teach.

- ✓ Break learning into short, focused and clearly defined tasks.
- ✓ Vary the level of demand from task to task.
- ✓ Provide clear instructions that are visually displayed and can be easily returned to.
- ✓ Vary the level of support as necessary and teach buddies how to provide support.
- ✓ Provide a variety of technologies to support learning (for example, an iPad or a computer).
- ✓ Create an activity box for times when the student needs a change of activity or time out.

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Model planning and thinking with mind maps



Source:

Laurie Sullivan

<http://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTyj-egTTHQ-egN8di>

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Support thinking

Tools and approaches to help students to recognise patterns, critical features, big ideas and relationships.

- ✓ Explain new concepts clearly; take the time to order or sequence information simply and clearly.
- ✓ Reinforce abstract concepts with visual and concrete materials.
- ✓ Use a mixture of telling, explaining and directing to convey information and instructions.
- ✓ Highlight patterns, critical features, big ideas and relationships using visuals, mind maps, 3-D manipulatives, outlines, flow charts and real objects.
- ✓ Give students multiple opportunities to engage with new ideas and concepts.
- ✓ Use mind maps to brainstorm ideas and make connections.
- ✓ Support group and class discussions with visual annotations to prompt later recall of key ideas.
- ✓ Offer students a variety of graphic organisers and flow charts to support thinking in all curriculum areas.

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Useful resources



Representation

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[Visit website](#)



Graphic organizers

Publisher: For The Teachers

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Free graphic organizers

Publisher: Education Oasis

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