Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Support processing and planning

A suggestion for implementing the strategy 'Helpful classroom strategies years 1–8' from the Guide: Speech, language & communcation needs

Includes:

Use visual timetables

Support attention, focus and independence

Model planning and thinking

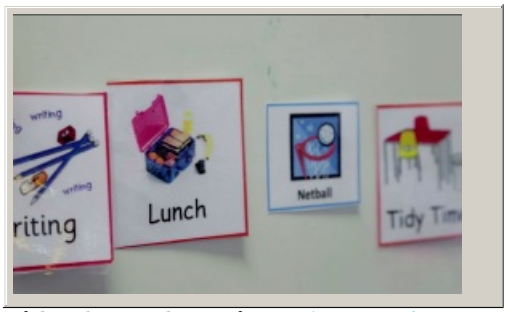
Support thinking

Useful resources

Use visual timetables

Linda Ojala uses visuals in a whole range of contexts across her classroom.

They are a key part of supporting students to know what is happening and organise themselves.



Video hosted on Vimeo http://vimeo.com/100662378

Closed Captions

Source:
Ministry of Education, inclusive education videos (NZ)
http://vimeo.com/album/2950799

Support attention, focus and independence

Aim to increase student independence by providing just enough support. Build these approaches into the way you teach.

- ✔ Break learning into short, focused and clearly defined tasks.
- ✔ Vary the level of demand from task to task.
- ✔ Provide clear instructions that are visually displayed and can be easily returned to.
- ✔ Vary the level of support as necessary and teach buddies how to provide support.
- ✔ Provide a variety of technologies to support learning, for example, an iPad or a computer.
- ✔ Create an activity box for times when the student needs a change of activity or time out.

Model planning and thinking

Source:
Laurie Sullivan
https://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTyj-egTTHQ-egN8di

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Support thinking

Tools and approaches to help students to recognise patterns, critical features, big ideas and relationships.

- ✔ Explain new concepts clearly; take the time to order or sequence information simply and clearly.
- ✔ Reinforce abstract concepts with visual and concrete materials.
- ✔ Use a mixture of telling, explaining and directing to convey information and instructions.
- ✔ Highlight patterns, critical features, big ideas and relationships using visuals, mind maps, 3-D manipulatives, outlines, flow charts and real objects.
- ✔ Give students multiple opportunities to engage with new ideas and concepts.
- ✔ Use mind maps to brainstorm ideas and make connections.
- ✔ Support group and class discussions with visual annotations to prompt later recall of key ideas.
- ✔ Offer students a variety of graphic organisers and flow charts to support thinking in all curriculum areas.

Useful resources

Representation

This series of pages lists free tools, with details about each option. Use them for inspiration as you seek to increase the number of ways information is represented.

Publisher: British Columbia Ministry of Education

Visit website

Free graphic organiser templates

Free graphic organiser templates in pdf format.

Publisher: Houghton Mifflin Harcourt

Visit website

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