

Support processing and organisation skills

A suggestion for implementing the strategy
'Helpful classroom strategies years 9–13' from
the Guide: [Speech, language & communication needs](#)

Includes:

- Offer visual timers
- Ideas to support concentration and memory
- Support planning and organisation
- Model planning and thinking
- Support thinking
- Graphic organiser templates

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support processing and organisation skills](#)

Date

21 April 2024

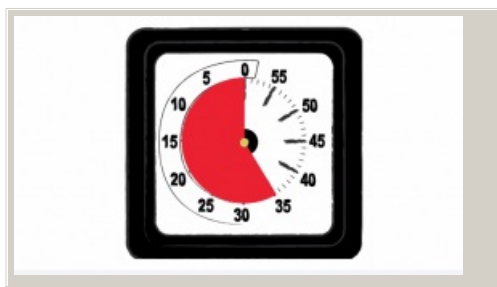
Link

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Offer visual timers

Visual timers, can help students "see" the time they have for a task.

This can reduce stress and increase motivation.



Video hosted on Vimeo <http://vimeo.com/27596627>

No captions or transcript

Source:

[Time Timer \(US\)](#)

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Ideas to support concentration and memory

Provide options to support concentration and short-term memory.

- ✓ Monitor and moderate the classroom for visual and auditory distractions.
- ✓ Present information in a range of ways over an extended period of time (for example, a week) to help students to retain information, build their understanding and familiarity of the topic, and stay stimulated and focused.
- ✓ Discuss the effectiveness of the classroom environment with students and make modifications and remove barriers where needed.
- ✓ In online environments, make effective use of visual prompts and cues to support understanding and navigation. Make hyperlinks to background knowledge or previous learning to increase connections.
- ✓ Schedule regular short breaks to allow students to move physically.
- ✓ Slow the pace of your instructions or give students additional time to complete their work.

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Support planning and organisation

Help students to be more independent by providing tools that support planning and organisation.

- ✓ Use charts, visual calendars, colour coded schedules, visible timers and cues to increase the predictability of regular activities and transitions.
- ✓ Encourage students to use their mobile devices to schedule alerts and reminders for regular and novel events and task deadlines.
- ✓ Model and make available graphic organisers and flow charts to support planning and thinking in all curriculum areas.
- ✓ Break tasks and lengthy assignments into small, manageable parts. Schedule workflow using [Trello](#) to organise what needs to be done and when.
- ✓ Provide options so that students can submit work online.

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Model planning and thinking



Source:

Laurie Sullivan

<https://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTyj-egTTHQ-egN8di>

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Support thinking

Tools and approaches to help students to recognise patterns, critical features, big ideas and relationships.

- ✓ Highlight patterns, critical features, big ideas and relationships using visuals, mind maps, 3-D manipulatives, outlines, flow charts and real objects.
- ✓ Give students multiple opportunities to engage with new ideas and concepts.
- ✓ Provide extra time for students to think and process before needing to respond in a discussion.
- ✓ Use mind maps to brainstorm ideas and make connections.
- ✓ Support group and class discussions with visual annotations to prompt later recall of key ideas.
- ✓ Offer students a variety of graphic organisers and flow charts to support thinking in all curriculum areas.

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Graphic organiser templates



Free graphic organiser templates

Free graphic organiser templates in pdf format.

Publisher: Houghton Mifflin Harcourt

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