

Support communication

A suggestion for implementing the strategy

'Key areas to support' from the Guide: [Speech, language & communication](#)

Includes:

Use games

Ideas to support conversation

Ideas to support task completion

Support understanding with visuals

Develop oral language strategies

Useful resources

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Key areas to support](#)

Suggestion: [Support communication](#)

Date

10 October 2021

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/support-communication

Use games



Source:

[Kathy Cassidy](#)

<https://flic.kr/p/mHbnUP>

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Ideas to support conversation

Role model wide and varied vocabulary to enrich language experiences.

- ✓ Cut down on the amount you talk.
- ✓ Comment on what students are doing – this is less pressured than asking questions.
- ✓ When students can't think of what to say, help them. For example, if a student wants to join in a game say, "Ben, you could say, 'Can I join in?'"
- ✓ Demonstrate how to say things. Should a student say, "Car blue school", you can continue the conversation by adding, "So you saw a blue car on the way to school."
- ✓ Expand on what students say – this helps them to build longer sentences.
- ✓ Expand students' vocabulary. Instead of saying "Pass me the blue and red container", say "Pass me the colourful container."

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Ideas to support task completion

Adapt your language to support student processing.

- ✓ Break tasks into very small stages.
- ✓ Give one instruction, then time to complete action before giving the second instruction.
- ✓ Speak in short sentences, with a short pause in between to allow for processing.
- ✓ Use simple sentences, with simple vocabulary.

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Support understanding with visuals

Making a banana smoothie

1. Collect ingredients



2. Blend ingredients together



3. Drink your smoothie



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Develop oral language strategies



Reflective questions:

- ▶ How are we creating opportunities in our learning environment for tamariki to become bilingual, biliterate, multilingual, and multiliterate?
- ▶ How do we partner with families to support the home languages of tamariki in our service?
- ▶ What is one next step we can make in intentionally strengthening our partnership with families?

Source:

[Ministry of Education | Te Tāhuhu O Te Mātauranga](#)

<https://tewhariki.tki.org.nz/en/teaching-strategies-and-resources/communication/talking-together/>

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Useful resources



Te kōrerorero | Talking together

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)



Teacher tips 2: Practical strategies

Publisher: RADLD

[Visit website](#)

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