

Provide support and options for students to express what they know

A suggestion for implementing the strategy
'Helpful classroom strategies years 9–13' from
the Guide: [Speech, language & communication needs](#)

Includes:

- Hands-on learning
- Offer a range of materials and supports
- Utilise technologies to remove barriers
- Offer options for sharing learning
- Support success in assessments

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From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Provide support and options for students to express what they know](#)

Date

24 April 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/provide-support-and-options-for-students-to-express-what-they-know

Hands-on learning



Source:

[Kathy Cassidy](#)

<https://www.flickr.com/photos/kathycassidy/9022158842/>

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Offer a range of materials and supports

Provide a range of materials and support for students to express what they know in a variety of ways.

- ✓ Create opportunities where students can personalise learning tasks and build on their knowledge, experience and strengths.
- ✓ Develop success criteria with the students and present it clearly supported with visuals.
- ✓ Structure collaborative activities so that each student knows what is expected of them.
- ✓ Create opportunities for students to gain confidence in a range of media so that they can select the most appropriate to express and share their thinking and learning.
- ✓ Make learning support tools (text-to-speech, graphic organisers, planning tools and so on) available to everyone.
- ✓ Assess understanding and presentation separately.

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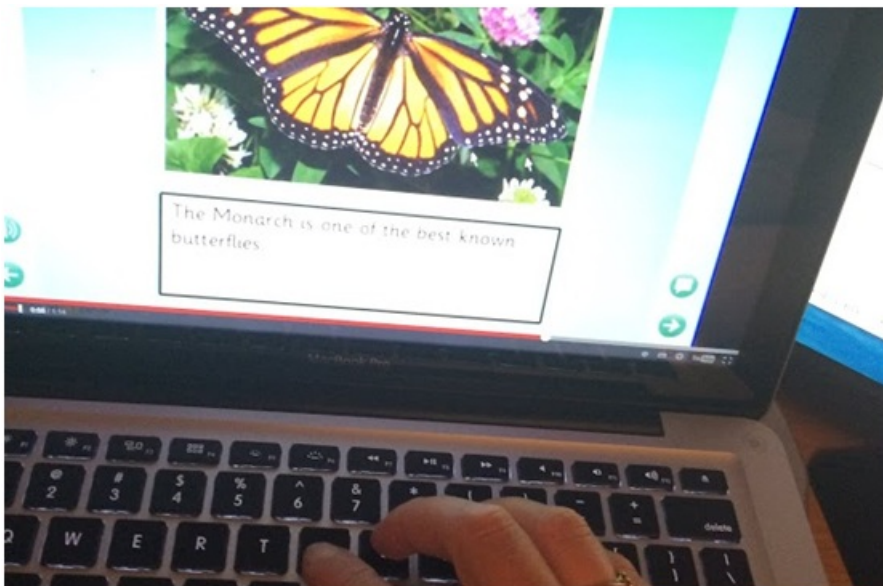
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Utilise technologies to remove barriers



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Offer options for sharing learning

Provide a range of ways for students to express what they know. Ask students which approaches they would like as regular options.



Video hosted on Youtube <http://youtu.be/6TupyBVkR7w>

Closed Captions

Source:

[UDLA LACOE \(YouTube\)](#)

<https://www.youtube.com/@UDLALACOE>

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Support success in assessments

Discuss with students what support they need to demonstrate their understanding in assessments.

Consider:

- possible barriers hidden in the physical environment, for example: unfamiliar layout of room, lighting, temperature
- possible barriers hidden in the resources and materials, for example: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- approaches to managing time allocations such as calendar tools and visual timers
- approaches to managing anxiety
- approaches to maintaining concentration
- negotiating breaks and extra time
- use of digital technologies such as text-to-speech and predictive text
- pre-teaching specific assessment/exam skills, such as how to approach multiple choice questions
- identify whether [SAC application](#) needs to be made for NCEA.

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