

Provide support and options for students to express what they know

A suggestion for implementing the strategy
'Helpful classroom strategies years 1–8' from
the Guide: [Speech, language & communication needs](#)

Includes:

- Utilise role play across the curriculum
- Offer options for sharing learning
- Utilise technologies
- Hands-on learning
- Support success in assessments
- Useful resources

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide support and options for students to express what they know](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/provide-support-and-options-for-students-to-express-what-they-know-2

Utilise role play across the curriculum



Source:

Kathy Cassidy

<https://www.flickr.com/photos/kathycassidy/13679851725/>

[View full image \(1.7 MB\)](#)

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide support and options for students to express what they know](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/provide-support-and-options-for-students-to-express-what-they-know-2

Offer options for sharing learning

Provide a range of ways for students to express what they know. Ask students which approaches they would like as regular options.



Video hosted on Youtube <http://youtu.be/6TupyBVkR7w>

Closed Captions

Source:

[UDLA LACOE \(YouTube\)](#)

<https://www.youtube.com/@UDLALACOE>

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide support and options for students to express what they know](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/provide-support-and-options-for-students-to-express-what-they-know-2

Utilise technologies



Source:

[Kathy Cassidy](#)

<https://www.flickr.com/photos/kathycassidy/9240198842/>

[View full image \(1.5 MB\)](#)

[Inclusive Education](#)

From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide support and options for students to express what they know](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/provide-support-and-options-for-students-to-express-what-they-know-2

Hands-on learning



Source:

[Kathy Cassidy](#)

<https://flic.kr/p/eKfVuN>

[View full image \(399 KB\)](#)

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide support and options for students to express what they know](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/provide-support-and-options-for-students-to-express-what-they-know-2

Support success in assessments

Discuss with students what support they need to demonstrate their understanding in tests and assessments.

Talk about:

- possible barriers created by the physical environment: unfamiliar layout of a room, lighting, temperature
- possible barriers created by the design of materials: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ways to manage time allocations such as using visual timers
- negotiating breaks and extra time
- managing anxiety through mindfulness, positive self-talk, and identifying solutions to anticipated problems prior to the assessment
- using digital technologies such as text-to-speech and predictive text or a reader-writer
- pre-teaching specific test skills, such as how to approach multiple choice questions.

[Inclusive Education](#)

From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide support and options for students to express what they know](#)

Date

29 March 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/provide-support-and-options-for-students-to-express-what-they-know-2

Useful resources



Different ways to publish your stories: Using a variety of tools

Teacher Jacqui Sharp illustrates some of the ways students and teachers can present digital stories and inquiries, using many different tools.

Publisher: Jacqui Sharp

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.