Present information in different ways

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

A suggestion for implementing the strategy 'Helpful classroom strategies years 1–8' from the Guide: Speech, language & communcation needs

Includes:

Teaching maths using a UDL approach

Give instructions in close proximity

Support understanding with visuals

Use closed captions

Take a multi-sensory approach

Useful resources

Inclusive Education
From
Guide: Speech, language and communication needs

Strategy: Helpful classroom strategies years 1–8

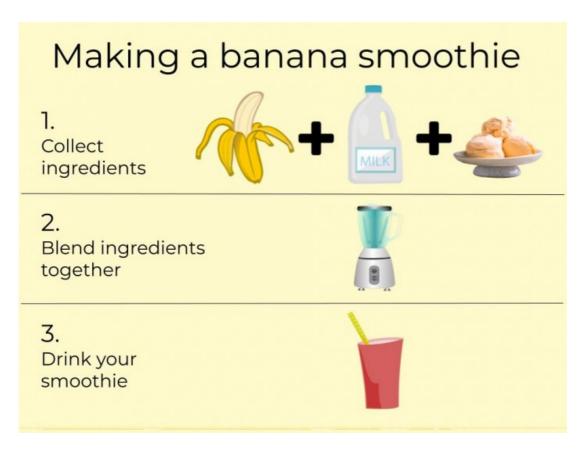Suggestion: Present information in different ways

Date
29 March 2024
Link
inclusive.tki.org.nz/guides/speech-language-and-communication-needs/present-information-in-different-ways-2

Teaching maths using a UDL approach

Offer students multiple representations of information and multiple ways to demonstrate understanding.

Video hosted on Vimeo http://vimeo.com/100662379
Closed Captions

Source:
Ministry of Education, inclusive education videos (NZ)
http://vimeo.com/album/2950799

Give instructions in close proximity

Source:
Ministry of Education | Te Tāhuhu o te Mātauranga

View full image (657 KB)

Support understanding with visuals

View full image (49 KB)

Use closed captions

Look for closed captions when viewing video and TV to increase access to audio content.

On YouTube

- Search for videos with closed captions using the Subtitles/CC filter. The filter menu box appears on the left of the YouTube search results page – that is, once you have searched on a subject, for example "frogs", and have a list of results.
- Look for the CC symbol. It may be under the settings cog.

On TV and streaming services

- Look for TV settings or settings on each streaming service.
- The subtitles or closed caption option may be listed under Audio and subtitles, or Accessibility options

Take a multi-sensory approach

Offer students multiple opportunities to build understanding using all their senses.

✔ Offer real experiences, physical activity, and manipulables to support understanding.

✔ Support text and spoken information with photos, graphics, audio, and video.

✔ Present digital text rather than printed text so that students can personalise it by enlarging it or listening to it.

✔ Use online tools such as Google Slides or blogs to bring multimedia together, so students have content options presented in different media all in one place (for example, a YouTube video, a graphic and some text).

✔ Make instructions, demonstrations, or key content rewindable and accessible 24/7.

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Useful resources

Assessment for learning

Lading local curriculum guide series on using the right tools and resources to notice and respond to progress across the curriculum.

Visit website

ICAN's Talking Point

Read time: 3 min

Classroom strategies to support speech, language, and communication learning needs.

Publisher: Talking Point

Visit website