

Partner with whānau, parents and caregivers

A suggestion for implementing the strategy
'Identify needs and how to provide support'
from the Guide: [Speech, language &
communication](#)

Includes:

- Transitions at Onslow College
- What to ask
- Support information sharing
- Useful resources

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Partner with whānau, parents and caregivers](#)

Date

11 October 2021

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/partner-with-whanau-parents-and-caregivers

Transitions at Onslow College

Work closely with parents and whānau.

Find out what approaches and strategies have worked well for their children in their previous school.



Video hosted on Vimeo <http://vimeo.com/100662366>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

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What to ask

Connect with parents, whānau, and caregivers to understand the strengths and needs of students.

Practical elements:

- the language/s spoken at home
- medications and allergies
- equipment used at home
- what they do at home to support learning.

Student's likes and dislikes:

- likes, interests, what they're good at, need help with, can do independently
- dislikes, what can upset them, how they express this, calming skills
- favourites (TV programmes, hobbies, books, songs, sports).

The people in the student's life:

- parent and whānau hopes and priorities
- important people in the student's life
- best methods and times to communicate with the family
- professionals working with the family
- questions they have and support they would like from the school.

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Support information sharing

Communicate and share information in a meaningful way, demonstrating understanding and support for parents' concerns.

- ✓ Encourage parents and caregivers to share what they have noticed or assessments they have had done outside school.
- ✓ Build on any programmes or materials used at home, to maximise consistency and support for the student.
- ✓ Develop systems for passing on information about a student's needs, progress and next steps.
- ✓ Share information about out-of-school programmes that may help to boost the student's self-esteem (for example, classes or groups for music, art, dance or sports).

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Useful resources



Family/whānau file

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