

Partner with whānau, parents and caregivers

A suggestion for implementing the strategy
'Identify needs and how to provide support'
from the Guide: [Speech, language &
communication needs](#)

Includes:

- Transitions at Onslow College
- What to ask
- Support information sharing
- Useful resources

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Partner with whānau, parents and caregivers](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/partner-with-whanau-parents-and-caregivers

Transitions at Onslow College

Work closely with parents and whānau.

Find out what approaches and strategies have worked well for their children in their previous school.



Video hosted on Vimeo <http://vimeo.com/100662366>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Partner with whānau, parents and caregivers](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/partner-with-whanau-parents-and-caregivers

What to ask

Connect with parents, whānau, and caregivers to understand the strengths and needs of students.

Practical elements:

- the language(s) spoken at home
- medications and allergies
- equipment used at home
- what they do at home to support learning

Students' likes and dislikes:

- likes, interests, strengths, what they're good at, can do independently
- dislikes, what can upset them, how they express this, calming skills
- favourites (TV programmes, hobbies, books, songs, sports)

The people in the students' lives:

- parent and whānau hopes and priorities
- important people in the student's life
- best methods and times to communicate with the family
- professionals working with the family
- questions they have and support they would like from the school.

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Partner with whānau, parents and caregivers](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/partner-with-whanau-parents-and-caregivers

Support information sharing

Build regular times for communication

- ✓ Encourage parents and caregivers to share what they have noticed or assessments they have had done outside school.
- ✓ Build on any programmes or materials used at home, to maximise consistency and support for the student.
- ✓ Develop systems for passing on information about a student's needs, progress and next steps.
- ✓ Share information about out-of-school programmes that may help boost the student's self-esteem, for example, classes or groups for music, art, dance or sports.

[Inclusive Education](#)

From

Guide: [Speech, language and communication needs](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Partner with whānau, parents and caregivers](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/speech-language-and-communication-needs/partner-with-whanau-parents-and-caregivers

Useful resources



Family/whānau file

A booklet to help parents of students with additional needs to brief their child's school.

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.