

Support students to identify and document their strengths, interests, and aspirations

A suggestion for implementing the strategy 'Help students' identify aspirations and implement plans' from the Guide: [Leaving school](#)

Includes:

- Using e-portfolios
- Encourage learner profiles
- Include family aspirations
- Document work placements
- Useful resources

Inclusive Education

From

Guide: [Preparing students to leave school](#)

Strategy: [Help students' identify aspirations and implement plans](#)

Suggestion: [Support students to identify and document their strengths, interests, and aspirations](#)

Date

13 October 2021

Link

inclusive.tki.org.nz/guides/preparing-students-to-leave-school/support-students-to-identify-and-document-their-strengths-interests-and-aspirations

Using e-portfolios

A student's portfolio can inform planning for the future and the transition from school. It can be used as, or help inform, a student's curriculum vitae.

It may include:

- ✓ evidence of the student's learning at school and their achievements and activities outside school
- ✓ school reports
- ✓ certificates of achievement and participation
- ✓ work experience assessments, tertiary courses undertaken
- ✓ photographs, video clips
- ✓ a summary of the educational settings attended
- ✓ references and other relevant information.

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Encourage learner profiles



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://inclusive-live-storagestack-assetstorages3bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusive-education/resources/files/Example%2BLearner%2BProfile-Rachel.pdf>

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Include family aspirations

A learning support HoD describes how an online portfolio enables aspirations to be shared easily.



Video hosted on Vimeo <http://vimeo.com/100662366>

Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ)
<https://vimeo.com/album/2950799>

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Document work placements



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Useful resources



My future, my choice

Publisher: Bath & North East Somerset Council

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