

Use the National Transitions Guidelines

The National Transition Guidelines outline principles that underpin successful transitions.

They are supported by recent New Zealand research and international best evidence.

- ✓ Planning for transition from school starts at age 14* and aims to maximise academic achievement and functional life skills. (* Careers education starts at Years 7–8 and is woven into the curriculum. Start specific transition planning at age 14 at the latest).
- ✓ The student and their whānau drive the process.
- ✓ Partnerships are developed between the school and community supports.
- ✓ The transition plan is embedded in mainstream education and community settings.
- ✓ The process identifies and overcomes barriers to the student's learning and support.
- ✓ The student and whānau are offered information and support to access inclusive community-based options.
- ✓ There is a clear distinction between the needs of the whānau and the needs of the student during transition.
- ✓ Functional life skills are developed and practised at home and in other natural settings.
- ✓ Outcomes of the transition planning process are regularly evaluated.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
