

# Use principles that underpin successful transitions

There are several principles that underpin successful transitions.

They are supported by recent New Zealand research and international best evidence.

- ✓ Planning for transition from school starts at age 14\* and aims to maximise academic achievement and functional life skills. (\* Careers education starts at Years 7–8 and is woven into the curriculum. Start specific transition planning at age 14 at the latest).
- ✓ The student and their whānau drive the process.
- ✓ Partnerships are developed between the school and community supports.
- ✓ The transition plan is embedded in mainstream education and community settings.
- ✓ The process identifies and overcomes barriers to the student's learning and support.
- ✓ The student and whānau are offered information and support to access inclusive community-based options.
- ✓ There is a clear distinction between the needs of the whānau and the needs of the student during transition.
- ✓ Functional life skills are developed and practised at home and in other natural settings.
- ✓ Outcomes of the transition planning process are regularly evaluated.

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