

Make a future-focused plan

Plan for the future and build skills for independence and life after school throughout the school years.

Support student-centred planning with tools such as talking mats, visuals and choice boards that help students make decisions for themselves.

For more about talking mats see: [What is a talking mat](#) – TalkingMats.

Plans should:

- define the vision or aspirations.
- detail the steps and actions to achieve the vision.
- be regularly reviewed and monitored.

Plans can come in a variety of formats. They may include:

- Individual Education Plan (IEP) to outline current, long-term and transition goals.
- Individual Transition Plan (ITP) developed in senior years to identify and address skill building for independence.
- Individual Career Plan (ICP) for employment and financial independence, community participation, home and living arrangements, independent mobility, peer relationships, sexuality and self-esteem.

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