

Inclusive Education

From

Guide: [Preparing students to leave school](#)

Strategy: [Support effective transitions](#)

Suggestion: [Involve parents and whānau](#)

Date

13 October 2021

Link

[inclusive.tki.org.nz/guides/preparing-students-to-leave-school/involve-parents-and-whanau](https://inclusive.tki.org.nz/guides/preparing-students-to-leave-school/involve-parents-and-whanau)

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## Main influences

Consider the influence and impact of family and friends.

For most students, families were their single most useful source of career information. More than 80 percent said that talking with their family about their future options was either “very useful” or “useful”.

Talking with their friends was their next most useful source of career information.

**Cathy Wylie, Edith Hodgen, Rosemary Hipkins and Karen Vaughan**

Source:

[On the edge of adulthood: Summary of key findings from the competent learners @ 16 project. NZCER \(2009\)](#)

<https://www.educationcounts.govt.nz/publications/ECE/2567/9231>

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