

Foster student identity and aspirations

A suggestion for implementing the strategy

'Help students build a vision for life' from the

Guide: [Preparing students to leave school](#)

Includes:

Create a holistic vision for a good life

Use visualisation tools

Use example vision statements for ideas

Use the vision to guide actions

Useful resources

Inclusive Education

From

Guide: [Preparing students to leave school](#)

Strategy: [Help students build a vision for life](#)

Suggestion: [Foster student identity and aspirations](#)

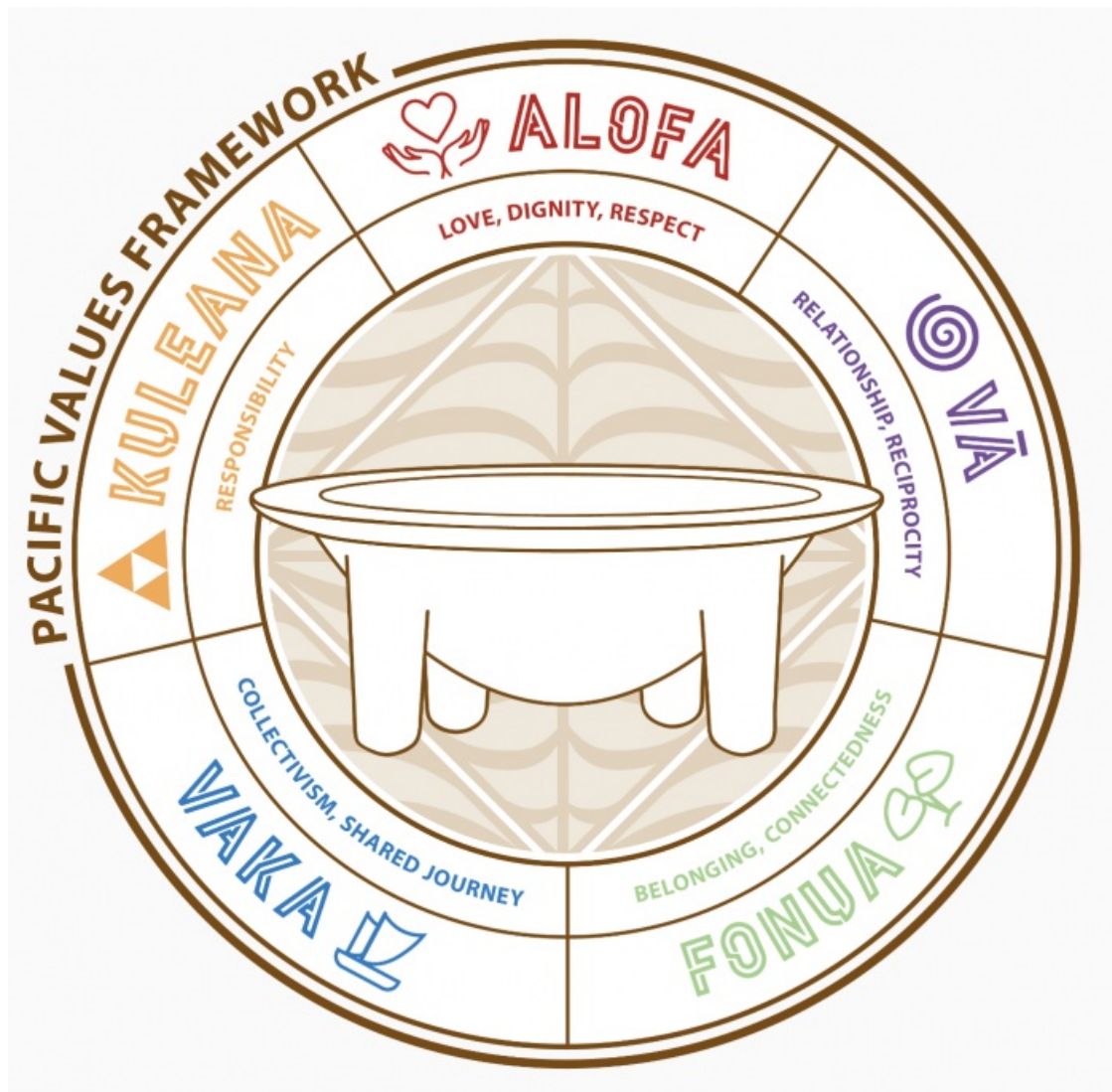
Date

29 August 2025

Link

inclusive.tki.org.nz/guides/preparing-students-to-leave-school/foster-student-identity-and-aspirations

Create a holistic vision for a good life



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://ncea.education.govt.nz/pacific-values-framework>

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Use visualisation tools

Te Whare Tapa Whaa

© interactionz

30 NOVEMBER

WHĀNUA (FAMILY)

COMPLETE CHIL BLIN

FINISH

1. BOLD ONE FROM FINISH! SESSION EACH WEEK (Aim: by end of Nov 2020)

2. Team out about LOCAL, NATIONAL & BUREAU. GO MAPS (Aim: 2 teams, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, 13th, 14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st, 22nd, 23rd, 24th, 25th, 26th, 27th, 28th, 29th, 30th, 31st, 32nd, 33rd, 34th, 35th, 36th, 37th, 38th, 39th, 40th, 41st, 42nd, 43rd, 44th, 45th, 46th, 47th, 48th, 49th, 50th, 51st, 52nd, 53rd, 54th, 55th, 56th, 57th, 58th, 59th, 60th, 61st, 62nd, 63rd, 64th, 65th, 66th, 67th, 68th, 69th, 70th, 71st, 72nd, 73rd, 74th, 75th, 76th, 77th, 78th, 79th, 80th, 81st, 82nd, 83rd, 84th, 85th, 86th, 87th, 88th, 89th, 90th, 91st, 92nd, 93rd, 94th, 95th, 96th, 97th, 98th, 99th, 100th, 101st, 102nd, 103rd, 104th, 105th, 106th, 107th, 108th, 109th, 110th, 111th, 112th, 113th, 114th, 115th, 116th, 117th, 118th, 119th, 120th, 121st, 122nd, 123rd, 124th, 125th, 126th, 127th, 128th, 129th, 130th, 131st, 132nd, 133rd, 134th, 135th, 136th, 137th, 138th, 139th, 140th, 141st, 142nd, 143rd, 144th, 145th, 146th, 147th, 148th, 149th, 150th, 151st, 152nd, 153rd, 154th, 155th, 156th, 157th, 158th, 159th, 160th, 161st, 162nd, 163rd, 164th, 165th, 166th, 167th, 168th, 169th, 170th, 171st, 172nd, 173rd, 174th, 175th, 176th, 177th, 178th, 179th, 180th, 181st, 182nd, 183rd, 184th, 185th, 186th, 187th, 188th, 189th, 190th, 191st, 192nd, 193rd, 194th, 195th, 196th, 197th, 198th, 199th, 200th, 201st, 202nd, 203rd, 204th, 205th, 206th, 207th, 208th, 209th, 210th, 211st, 212nd, 213th, 214th, 215th, 216th, 217th, 218th, 219th, 220th, 221st, 222nd, 223rd, 224th, 225th, 226th, 227th, 228th, 229th, 230th, 231st, 232nd, 233rd, 234th, 235th, 236th, 237th, 238th, 239th, 240th, 241st, 242nd, 243rd, 244th, 245th, 246th, 247th, 248th, 249th, 250th, 251st, 252nd, 253rd, 254th, 255th, 256th, 257th, 258th, 259th, 260th, 261st, 262nd, 263rd, 264th, 265th, 266th, 267th, 268th, 269th, 270th, 271st, 272nd, 273rd, 274th, 275th, 276th, 277th, 278th, 279th, 280th, 281st, 282nd, 283rd, 284th, 285th, 286th, 287th, 288th, 289th, 290th, 291st, 292nd, 293rd, 294th, 295th, 296th, 297th, 298th, 299th, 300th, 301st, 302nd, 303rd, 304th, 305th, 306th, 307th, 308th, 309th, 310th, 311st, 312nd, 313th, 314th, 315th, 316th, 317th, 318th, 319th, 320th, 321st, 322nd, 323rd, 324th, 325th, 326th, 327th, 328th, 329th, 330th, 331st, 332nd, 333rd, 334th, 335th, 336th, 337th, 338th, 339th, 340th, 341st, 342nd, 343rd, 344th, 345th, 346th, 347th, 348th, 349th, 350th, 351st, 352nd, 353rd, 354th, 355th, 356th, 357th, 358th, 359th, 360th, 361st, 362nd, 363rd, 364th, 365th, 366th, 367th, 368th, 369th, 370th, 371st, 372nd, 373rd, 374th, 375th, 376th, 377th, 378th, 379th, 380th, 381st, 382nd, 383rd, 384th, 385th, 386th, 387th, 388th, 389th, 390th, 391st, 392nd, 393rd, 394th, 395th, 396th, 397th, 398th, 399th, 400th, 401st, 402nd, 403rd, 404th, 405th, 406th, 407th, 408th, 409th, 410th, 411st, 412nd, 413th, 414th, 415th, 416th, 417th, 418th, 419th, 420th, 421st, 422nd, 423rd, 424th, 425th, 426th, 427th, 428th, 429th, 430th, 431st, 432nd, 433rd, 434th, 435th, 436th, 437th, 438th, 439th, 440th, 441st, 442nd, 443rd, 444th, 445th, 446th, 447th, 448th, 449th, 450th, 451st, 452nd, 453rd, 454th, 455th, 456th, 457th, 458th, 459th, 460th, 461st, 462nd, 463rd, 464th, 465th, 466th, 467th, 468th, 469th, 470th, 471st, 472nd, 473rd, 474th, 475th, 476th, 477th, 478th, 479th, 480th, 481st, 482nd, 483rd, 484th, 485th, 486th, 487th, 488th, 489th, 490th, 491st, 492nd, 493rd, 494th, 495th, 496th, 497th, 498th, 499th, 500th, 501st, 502nd, 503rd, 504th, 505th, 506th, 507th, 508th, 509th, 510th, 511st, 512nd, 513th, 514th, 515th, 516th, 517th, 518th, 519th, 520th, 521st, 522nd, 523rd, 524th, 525th, 526th, 527th, 528th, 529th, 530th, 531st, 532nd, 533rd, 534th, 535th, 536th, 537th, 538th, 539th, 540th, 541st, 542nd, 543rd, 544th, 545th, 546th, 547th, 548th, 549th, 550th, 551st, 552nd, 553rd, 554th, 555th, 556th, 557th, 558th, 559th, 560th, 561st, 562nd, 563rd, 564th, 565th, 566th, 567th, 568th, 569th, 570th, 571st, 572nd, 573rd, 574th, 575th, 576th, 577th, 578th, 579th, 580th, 581st, 582nd, 583rd, 584th, 585th, 586th, 587th, 588th, 589th, 590th, 591st, 592nd, 593rd, 594th, 595th, 596th, 597th, 598th, 599th, 600th, 601st, 602nd, 603rd, 604th, 605th, 606th, 607th, 608th, 609th, 610th, 611st, 612nd, 613th, 614th, 615th, 616th, 617th, 618th, 619th, 620th, 621st, 622nd, 623rd, 624th, 625th, 626th, 627th, 628th, 629th, 630th, 631st, 632nd, 633rd, 634th, 635th, 636th, 637th, 638th, 639th, 640th, 641st, 642nd, 643rd, 644th, 645th, 646th, 647th, 648th, 649th, 650th, 651st, 652nd, 653rd, 654th, 655th, 656th, 657th, 658th, 659th, 660th,

Source:
Interactionz
<https://www.interactionz.org.nz/te-whare-tapa-whaa-info-sheet/>
View full image (2.8 MB)

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Use example vision statements for ideas

Looking at other people's vision statements can help us to begin the process of making our own. Read through the examples on the ImagineMORE website.

To live in a home of his own with people he chooses ... (and) to have meaningful work that is well supported.

Source:

[Vision for Jack – ImagineMORE](#)

<https://imaginemore.org.au/resources/your-vision/vision-statements/>

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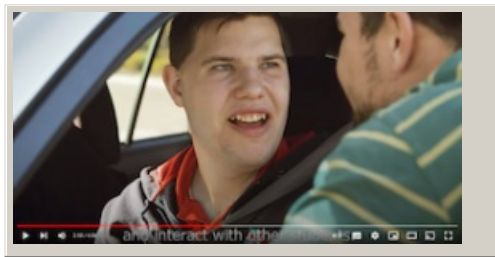
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Use the vision to guide actions

Josh's story highlights how important it is for families to have a strong vision of the possibilities of the future.



Video hosted on Youtube <http://youtu.be/OTdRgyh1dVo>

Closed Captions

Source:

[Family Advocacy](#)

<https://www.youtube.com/watch?v=OTdRgyh1dVo&t=132s>

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Useful resources



New Zealand Disability Strategy

This strategy guides the work of government agencies. It can be used to make decisions on things that are important to disabled people.

Publisher: Whaikaha – Ministry of Disabled People

[Visit website](#)



Interactionz

Interactionz is an Aotearoa charity that works with individuals, organisations and businesses to envision the future they want and create their pathway forward.

Publisher: Interactionz

[Visit website](#)



This is me – my identity

These Health and Physical Education curriculum materials explore the unique things that make up identity. Comprises Oho My identity cards, Ata Emotion cards, and This is me – my identity activity sheet.

Publisher: Ministry of Education NZ

[Visit website](#)



ImagineMORE

An Australian website focused on building the capacity of people with disability, their families and supporters.

Publisher: ImagineMORE

[Visit website](#)



Dream and Discover

Teaching and learning resource for years 7 and 8. Helps students to gain awareness of themselves and their futures. Includes a Vision of my future worksheet.

Publisher: Careers New Zealand

[Visit website](#)

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