

# Develop tertiary life and study skills

A suggestion for implementing the strategy  
'Prepare students with future-focused skills'  
from the Guide: [Preparing students to leave school](#)

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## **Includes:**

- Investigate tertiary institutions
- Identify and address transition challenges
- Maximise technologies
- Support personal organisation skills
- Discuss the future
- Access disability services at tertiary institutions

Inclusive Education

From

Guide: [Preparing students to leave school](#)

Strategy: [Prepare students with future-focused skills](#)

Suggestion: [Develop tertiary life and study skills](#)

Date

13 May 2024

Link

[inclusive.tki.org.nz/guides/preparing-students-to-leave-school/develop-tertiary-life-and-study-skills](https://inclusive.tki.org.nz/guides/preparing-students-to-leave-school/develop-tertiary-life-and-study-skills)

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## Investigate tertiary institutions

When choosing a learning institution, support the student to investigate:

- ✓ trying out courses
- ✓ loans
- ✓ the disability service at the chosen institution
- ✓ training allowances and funds
- ✓ the location, relative to home, family, and relatives
- ✓ the size of the institution and the need for interaction with tutors
- ✓ the atmosphere and other students' experiences at this place.

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## Identify and address transition challenges



Source:

[Attitude](#)

<https://attitudelive.com/player-page/tegan-university-campus-life/>

[View full image \(290 KB\)](#)

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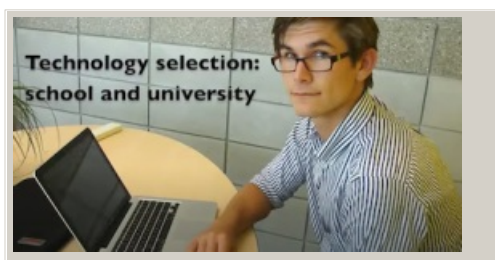
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## Maximise technologies

Ben talks about the technologies that support his learning at university.



Video hosted on Youtube <http://youtu.be/rDvJJX7sZyA>

Closed Captions

Source:

[BLENNZ](#)

<https://youtu.be/rDvJJX7sZyA?si=As4wUvUJkGxcWv51>

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## Support personal organisation skills

Personal organisation and time management are core skills at tertiary level. Introduce students to technologies and systems that students can begin using while still at school.

- ✓ Encourage students to use their mobile devices to schedule alerts and reminders for regular and novel events and task deadlines.
- ✓ Model how to make graphic organisers and flow charts to support planning and thinking.
- ✓ Explore tools such as [Trello](#) to help students structure tasks and break them into smaller manageable ones.
- ✓ Model how to sync calendars between mobile devices.

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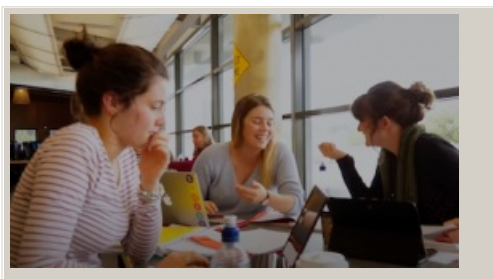
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## Discuss the future

Students talk about their experiences of studying and adjusting to student life.

Use the video as a prompt for discussion.



Video hosted on Youtube <http://youtu.be/6vPzowLNZ-c>

Closed Captions

Source:

[Careers NZ](#)

<https://youtu.be/6vPzowLNZ-c?si=DOFxn2SOWcExQILO>

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# Access disability services at tertiary institutions

Many tertiary education providers have services specifically designed to support students.

If possible make a face-to-face visit and meet with a member of the team.

University services for learning support:

- ✓ [Otago University – Disability information and support](#)
- ✓ [Victoria University – Disability services](#)
- ✓ [Waikato University – Disability support services](#)
- ✓ [Auckland University – Student disability services](#)
- ✓ [Canterbury University – Disability resource service](#)
- ✓ [Massey University – Support for students registered with disability services](#)
- ✓ [Auckland University of Technology – Disability support services](#)
- ✓ [Te Pūkenga New Zealand Institute of Skills and Technology – Disabled learners](#)

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