

Develop self-advocacy skills

A suggestion for implementing the strategy 'Help students' identify aspirations and implement plans' from the Guide: [Leaving school](#)

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- Includes:**
- Support student advocacy
 - A students' story
 - Describing a medical condition
 - Seek student feedback

Inclusive Education

From

Guide: [Preparing students to leave school](#)

Strategy: [Help students' identify aspirations and implement plans](#)

Suggestion: [Develop self-advocacy skills](#)

Date

09 October 2021

Link

inclusive.tki.org.nz/guides/preparing-students-to-leave-school/develop-self-advocacy-skills

Support student advocacy

Support students to:

- ✓ explain their learning needs and preferences to others
- ✓ describe teaching approaches and resources that may be barriers to learning
- ✓ understand and articulate their rights and how to advocate for them
- ✓ find out about, and access, available supports and resources.

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A students' story

Ben emphasises the need to develop self-management and organisational skills for tertiary study.



Video hosted on Youtube <http://youtu.be/UN7dDBCmxxE>

Closed Captions

Source:

[BLENNZ \(NZ\)](#)

[http://www.youtube.com/watch?](http://www.youtube.com/watch?v=UN7dDBCmxxE)

[v=UN7dDBCmxxE&feature=share&list=UUc1J9Io4SoHsP_XjMqFW8oA](http://www.youtube.com/watch?v=UN7dDBCmxxE&feature=share&list=UUc1J9Io4SoHsP_XjMqFW8oA)

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Describing a medical condition

A student shows how he makes his eye condition understandable to others.



Video hosted on Youtube <http://youtu.be/KpV52tz8iKo>

Closed Captions

Source:

[BLENNZ \(NZ\)](#)

<https://youtu.be/KpV52tz8iKo?list=PLFCF87B16EA97B20F>

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Seek student feedback

A student with dyslexia describes how teachers can support his learning and well-being.



Video hosted on Vimeo <http://vimeo.com/100662200>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/album/2950799>

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