

# Trial teaching approaches in an ILE and evaluate their success

A suggestion for implementing the strategy 'Develop inclusive teaching practices' from the Guide: [ILEs](#)

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## **Includes:**

- Trial new approaches
- Develop collaborative teaching practices
- Identify and establish learning programmes
- Develop systems for sharing
- Build inclusive practice
- Useful resources

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Develop inclusive teaching practices](#)

Suggestion: [Trial teaching approaches in an ILE and evaluate their success](#)

Date

28 June 2026

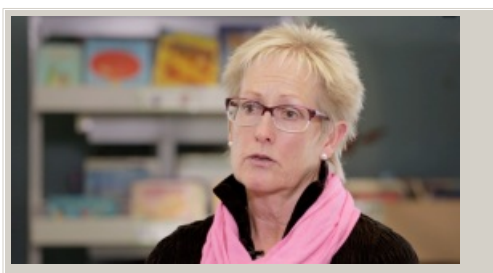
Link

[inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/trial-teaching-approaches-in-an-ile-and-evaluate-their-success](https://inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/trial-teaching-approaches-in-an-ile-and-evaluate-their-success)

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## Trial new approaches

Deputy Principal, Adrienne Simpson shares how Woodend School staff inquired into, and trialled, new approaches prior to moving into new buildings.



Video hosted on Vimeo <http://vimeo.com/142187310>

Closed Captions

**Source:**

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Teaching/Innovative-learning-environments/Developing-the-pedagogy-and-practice-for-an-innovative-learning-environment>

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# Develop collaborative teaching practices

For many teachers moving from single cell classrooms into a collaborative teaching space requires a significant shift in pedagogy and ways of working.

Provide training and coaching to support high levels of communication, relational skills, and trust.

- ✓ Start by having pairs of teachers plan together.
- ✓ Support them in higher-level thinking, not compliance.
- ✓ Help them to review their process and identify what's effective – both in their classroom practice and in their relationships during this development.

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# Identify and establish learning programmes

Gabrielle Nuthall explains, establishing The Daily Five literacy programme prior to moving into their ILE provided routine and familiarity for students at Halswell School.



Video hosted on Vimeo <http://vimeo.com/146585779>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Teaching/Innovative-learning-environments/Transition-to-an-innovative-learning-environment>

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# Develop systems for sharing

Communication between team members, collaborative planning and assessment systems all support a successful ILE at Halswell School.



Video hosted on Vimeo <http://vimeo.com/146585784>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Innovative-learning-environments/Collaborative-teaching-in-a-year-5-6-innovative-learning-environment>

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## Build inclusive practice

John Robinson of Onslow College describes what an inclusive environment looks like when the needs of students are understood and met.



Video hosted on Vimeo <http://vimeo.com/100662411>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)  
<https://vimeo.com/album/2950799>

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## Useful resources



### Building collaborative teaching as inquiry teams using spirals of inquiry

Read time: 6 min

Rebecca Sweeney unpacks collaborative teaching using the Spirals of Inquiry model in this blog post.

Publisher: Sweeney Consulting

[Visit website](#)



### Differentiation and adaptation

Information and examples supporting teachers with planning, developing, and reviewing the classroom curriculum to meet the needs of all learners.

[Visit website](#)

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