Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Involve students in designing routines for the ILE

A suggestion for implementing the strategy 'Involve students in transition to new space' from the Guide: ILEs

Includes:

Involve students in decision making

Partner with students

Establish routines

Support student agency

Useful resources

Involve students in decision making

Year 7-8 students describe how their inquiry into an ILE led to setting up systems and routines in their new space.

Video hosted on Vimeo http://vimeo.com/142187314

Closed Captions

Source:
Enabling e-Learning (NZ)
https://elearning.tki.org.nz/Teaching/Innovative-learning-environments/Students-inquire-into-innovative-learning-environments

Partner with students

South New Brighton School teachers involved students in the design of their collaborative space. Students advised on tools and spaces to support their learning.

Video hosted on Vimeo http://vimeo.com/124269736

Closed Captions

Source:
Enabling e-Learning (NZ)
https://elearning.tki.org.nz/Snapshots-of-learning/Snapshots-of-Learning/Breaking-down-walls/Developing-a-collaborative-learning-environment

Establish routines

Source:
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Support student agency

Teaching students to be independent and self-directed learners needs to be at the centre of a successful ILE and this does not happen overnight. It requires scaffolds, stepping-stones and a safe environment.

Karen Tui Boyes

Source:
Modern Learning Environments – the underlying philosophy to success
http://www.karentuiboyes.com/2015/03/modern-learning-environments-the-underlying-philosophy-to-success/

Useful resources

Five free tools to collect student feedback

A set of online tools for teachers to support student feedback.

Publisher: Educational Technology and Mobile Learning

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