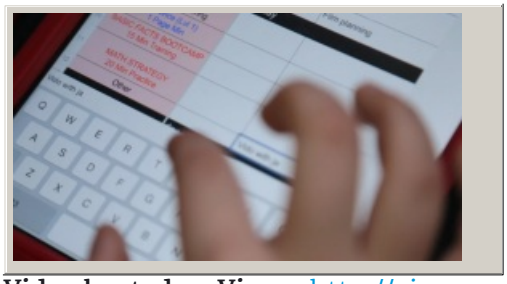
Scaffold students to manage learning

Daniel and his teacher talk about how using a “must-do/can-do” list and an iPad enables him to have ownership and control over his learning.



Video hosted on Vimeo http://vimeo.com/111165838

Closed Captions

Source:
Enabling e-Learning (NZ)
https://elearning.tki.org.nz/Teaching/Inclusive-practice/Universal-Design-for-Learning/Enabling-student-ownership-of-learning-by-providing-a-differentiated-programme-for-a-learner-with-ADHD

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