

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Involve students in transition to new space](#)

Suggestion: [Introduce new teaching and learning approaches prior to moving](#)

Date

11 October 2021

Link

[inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/introduce-new-teaching-and-learning-approaches-prior-to-moving](http://inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/introduce-new-teaching-and-learning-approaches-prior-to-moving)

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## Transfer familiar systems

Before we came into the ILE, we looked around for management systems and programmes that we could use in this environment that would help with the transition.

One that we found was called “The Daily Five” and that really helped with the transition because we had something that was familiar to the children coming in. They knew exactly how to do it and it just worked really beautifully coming in here as well.

**Gabrielle Nuthall, Halswell School**

**Source:**

[Enabling e-Learning](#)

<http://elearning.tki.org.nz/Teaching/Innovative-learning-environments/Transition-to-an-innovative-learning-environment>

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