

Seek student and teacher voice

Voices of students and teachers need to be taken into account to ensure designs meet expectations and requirements.

Participation in all design phases can lessen the transitional impact as concepts, methodologies, and features are progressively exposed in context.

The local context: Educational vision and teaching and learning approaches

Source:

The local context: Educational vision and teaching and learning approaches

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
