

# Develop systems for monitoring and evaluating student learning within a collaborative environment

A suggestion for implementing the strategy 'Develop inclusive teaching practices' from the Guide: [ILEs](#)

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## **Includes:**

- Use collaborative tools
- Use Google spreadsheets
- Share information and strategies
- Provide learning pathways
- Support learners

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Develop inclusive teaching practices](#)

Suggestion: [Develop systems for monitoring and evaluating student learning within a collaborative environment](#)

Date

07 June 2026

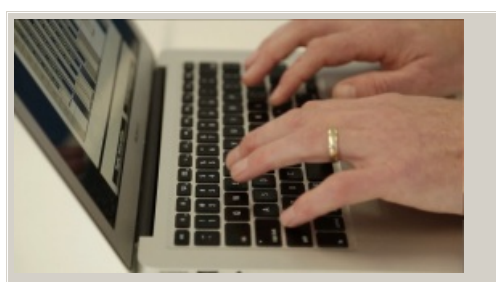
Link

[inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-systems-for-monitoring-and-evaluating-student-learning-within-a-collaborative-environment](http://inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-systems-for-monitoring-and-evaluating-student-learning-within-a-collaborative-environment)

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## Use collaborative tools

Teachers at Halswell School use [Google Docs](#) and [Google Hangouts](#) to support collaborative planning, teaching, and assessment.



Video hosted on Vimeo <http://vimeo.com/146585785>

Closed Captions

**Source:**

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/layout/set/lightbox/Teaching/Innovative-learning-environments/Collaborative-teaching-in-a-year-7-8-innovative-learning-environment>

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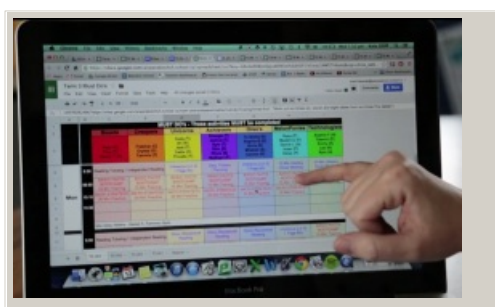
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## Use Google spreadsheets

In this Year 4 class, planning is shared via a **Google Sheet** spreadsheet with students using a “must do – can do” system. Learning goals, progress, and next steps can be viewed at any time.



Video hosted on Vimeo <http://vimeo.com/105622367>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Planning-for-differentiated-learning>

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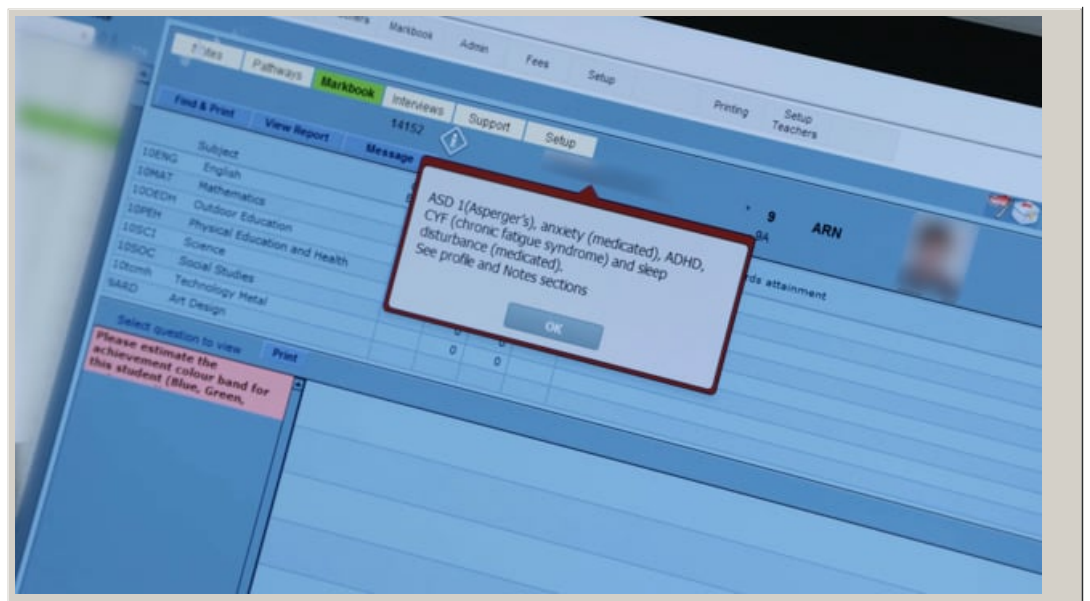
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## Share information and strategies

Your school's SMS provides a central repository for collating information, setting goals with students, and monitoring progress.



Video hosted on Vimeo <http://vimeo.com/173697963>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](https://elearning.tki.org.nz/Teaching/Inclusive-practice/Supporting-English-language-learners/Sharing-information-and-strategies-through-your-SMS)

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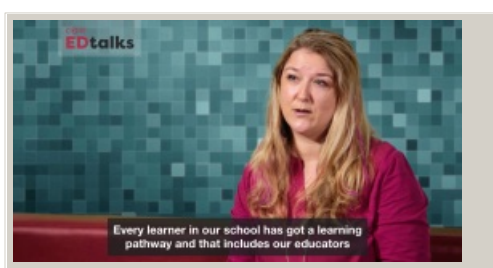
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## Provide learning pathways

The learning pathways at Ormiston Primary School are housed in a Google site. They enable students to work at their own pace and connect with teachers as they need to.



Video hosted on Vimeo <http://vimeo.com/145570727>

Closed Captions

Source:

[Tātai Aho Rau Core Education](#)

<https://vimeo.com/tataiahorau>

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## Support learners

In a collaborative teaching environment teachers have more flexibility to be responsive to, and meet the needs of individual learners.



Video hosted on Youtube <http://youtu.be/gbXSJbgtHBo>

Closed Captions

Source:

[Grow Waitaha \(NZ\)](#)

<https://youtu.be/gbXSJbgtHBo>

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