

Develop systems for monitoring and evaluating student learning within a collaborative environment

A suggestion for implementing the strategy 'Develop inclusive teaching practices' from

the Guide: ILEs

Includes: Use collaborative tools

Use Google spreadsheets

Share information and strategies

Provide learning pathways

Support learners

From

Guide: Planning innovative learning environments (ILEs)

Strategy: Develop inclusive teaching practices

Suggestion: Develop systems for monitoring and evaluating student learning within a collaborative

environment

Date

10 September 2025

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-systems-for-monitoring-and-evaluating-student-learning-within-a-collaborative-environment

Use collaborative tools

Teachers at Halswell School use Google Docs and Google Hangouts to support collaborative planning, teaching, and assessment.



Video hosted on Vimeo http://vimeo.com/146585785

Closed Captions

Source:

Enabling e-Learning (NZ)

https://elearning.tki.org.nz/layout/set/lightbox/Teaching/Innovative-learning-environments/Collaborative-teaching-in-a-year-7-8-innovative-learning-environment

From

Guide: Planning innovative learning environments (ILEs)

Strategy: Develop inclusive teaching practices

Suggestion: Develop systems for monitoring and evaluating student learning within a collaborative

environment

Date

10 September 2025

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-systems-for-monitoring-and-evaluating-student-learning-within-a-collaborative-environment

Use Google spreadsheets

In this Year 4 class, planning is shared via a **Google Sheet**

spreadsheet with students using a "must do – can do" system. Learning goals, progress, and next steps can be viewed at any time.



Video hosted on Vimeo http://vimeo.com/105622367

Closed Captions

Source:

Enabling e-Learning (NZ) http://elearning.tki.org.nz/Teaching/Inclusiveclassrooms/Universal-Design-for-Learning/Planning-fordifferentiated-learning

From

Guide: Planning innovative learning environments (ILEs)

Strategy: Develop inclusive teaching practices

Suggestion: Develop systems for monitoring and evaluating student learning within a collaborative

environment

Date

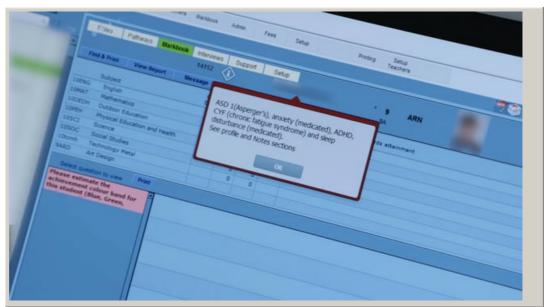
10 September 2025

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-systems-for-monitoring-and-evaluating-student-learning-within-a-collaborative-environment

Share information and strategies

Your school's SMS provides a central repository for collating information, setting goals with students, and monitoring progress.



Video hosted on Vimeo http://vimeo.com/173697963 Closed Captions

Source:

Enabling e-Learning (NZ)

https://elearning.tki.org.nz/Teaching/Inclusive-practice/Supporting-English-language-learners/Sharing-information-and-strategies-through-your-SMS

From

Guide: Planning innovative learning environments (ILEs)

Strategy: Develop inclusive teaching practices

Suggestion: Develop systems for monitoring and evaluating student learning within a collaborative

environment

Date

10 September 2025

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-systems-for-monitoring-and-evaluating-student-learning-within-a-collaborative-environment

Provide learning pathways

The learning pathways at Ormiston Primary School are housed in a Google site. They enable students to work at their own pace and connect with teachers as they need to.



Video hosted on Vimeo http://vimeo.com/145570727

Closed Captions

Source:

Tātai Aho Rau Core Education https://vimeo.com/tataiahorau

From

Guide: Planning innovative learning environments (ILEs)

Strategy: Develop inclusive teaching practices

Suggestion: Develop systems for monitoring and evaluating student learning within a collaborative

environment

Date

10 September 2025

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-systems-for-monitoring-and-evaluating-student-learning-within-a-collaborative-environment

Support learners

In a collaborative teaching environment teachers have more flexibility to be responsive to, and meet the needs of individual learners.



Video hosted on Youtube http://youtu.be/gbXSJbgtHBo Closed Captions

Source:

Grow Waitaha (NZ) https://youtu.be/gbXSJbgtHBo This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.