

# Develop a planning and reflection cycle that involves and engages all stakeholders

A suggestion for implementing the strategy<sup>1</sup>  
Collaborate to develop an inclusive ILE<sup>1</sup> from  
the Guide: [ILEs](#)

- 
- Includes:**
- Phases of school and system improvement
  - Tools to evaluate, plan, and monitor
  - Investigate needs
  - Useful resources

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Collaborate to develop an inclusive ILE](#)

Suggestion: [Develop a planning and reflection cycle that involves and engages all stakeholders](#)

Date

04 October 2021

Link

[inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-a-planning-and-reflection-cycle-that-involves-and-engages-all-stakeholders](https://inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-a-planning-and-reflection-cycle-that-involves-and-engages-all-stakeholders)

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## Phases of school and system improvement

Break your project into phases to inform your approach, timeline, and budget.

- ✓ **Phase One** – Understanding the culture and vision for your school
- ✓ **Phase Two** – Research and review
- ✓ **Phase Three** – Planning and managing change
- ✓ **Phase Four** – Building capacity of teachers
- ✓ **Phase Five** – Ongoing reflection, evaluation and improvement.

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## Tools to evaluate, plan, and monitor

- ✓ [ILE assessment tool](#) – Before you begin, use this tool to assess your school property.
- ✓ [Educational positioning system](#) – A comprehensive process for formative school self-review. Use this tool to shape and direct future development.
- ✓ [Grow Waitaha monitoring and evaluation tool](#) – Adapt or use the tool to evaluate, plan, and monitor your progress throughout the build process.
- ✓ [Innovative learning environment assessment tool: Version 1.1 \(MOE NZ\)](#) – This downloadable spreadsheet is a tool for assessing school property to support prioritising upgrade work, including upgrading spaces to meet the Designing Quality Learning Spaces (DQLS) Guidelines.

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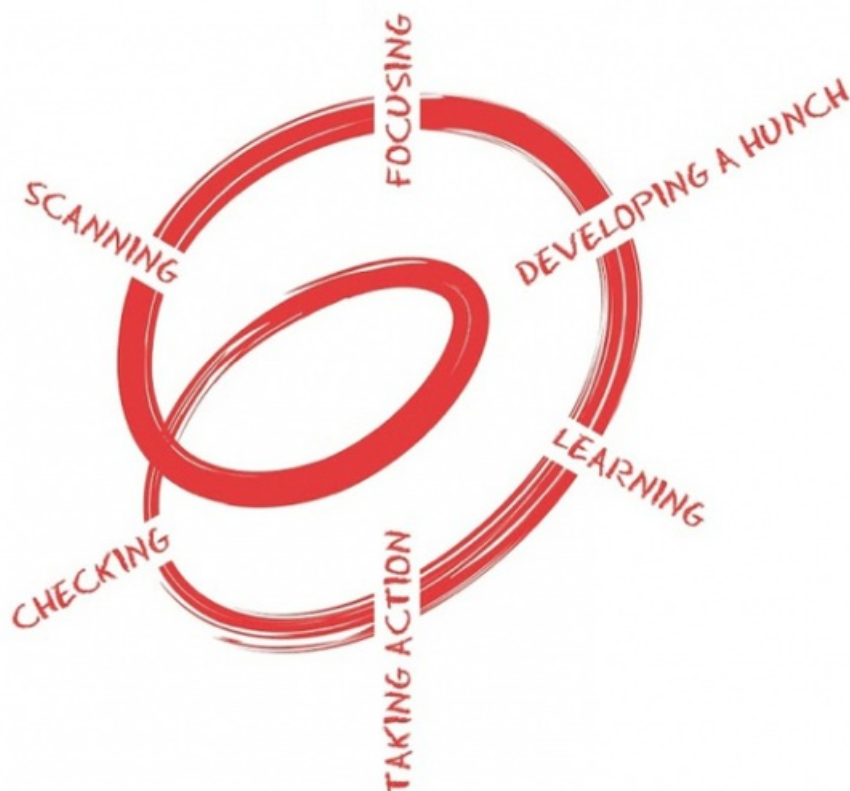
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## Investigate needs



Source:

Educational Leaders

<http://www.educationalleaders.govt.nz/Leading-learning/Spiral-of-inquiry-leaders-leading-learning>

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## Useful resources



### Learning studio pilot review

Read time: 39 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

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### Innovative learning environments research study

Publisher: Deakin University

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### A framework for transforming learning in schools: Innovation and the spiral of inquiry

Read time: 64 min

Publisher: Centre for Strategic Education

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