

Develop a planning and reflection cycle that involves and engages all stakeholders

A suggestion for implementing the strategy '¹
Collaborate to develop an inclusive ILE' from
the Guide: [ILEs](#)

Includes:

- Phases of school and system improvement
- Tools to evaluate, plan, and monitor
- Investigate needs
- Useful resources

Inclusive Education

From

Guide: [Planning innovative learning environments \(ILEs\)](#)

Strategy: [Collaborate to develop an inclusive ILE](#)

Suggestion: [Develop a planning and reflection cycle that involves and engages all stakeholders](#)

Date

29 August 2025

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/develop-a-planning-and-reflection-cycle-that-involves-and-engages-all-stakeholders

Phases of school and system improvement

Break your project into phases to inform your approach, timeline, and budget.

- ✓ **Phase One** – Understanding the culture and vision for your school
- ✓ **Phase Two** – Research and review
- ✓ **Phase Three** – Planning and managing change
- ✓ **Phase Four** – Building capacity of teachers
- ✓ **Phase Five** – Ongoing reflection, evaluation and improvement.

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Tools to evaluate, plan, and monitor

- ✓ [Educational positioning system](#) – A comprehensive process for formative school self-review. Use this tool to shape and direct future development.
- ✓ [Grow Waitaha monitoring and evaluation tool](#) – Adapt or use the tool to evaluate, plan, and monitor your progress throughout the build process.
- ✓ [School Evaluation of Physical Environment](#) – Tool to assess how well the physical environment supports your teaching and learning approaches, the diverse needs of your students, and the wellbeing of everyone on site. Part of the 10 Year Property Plan process.

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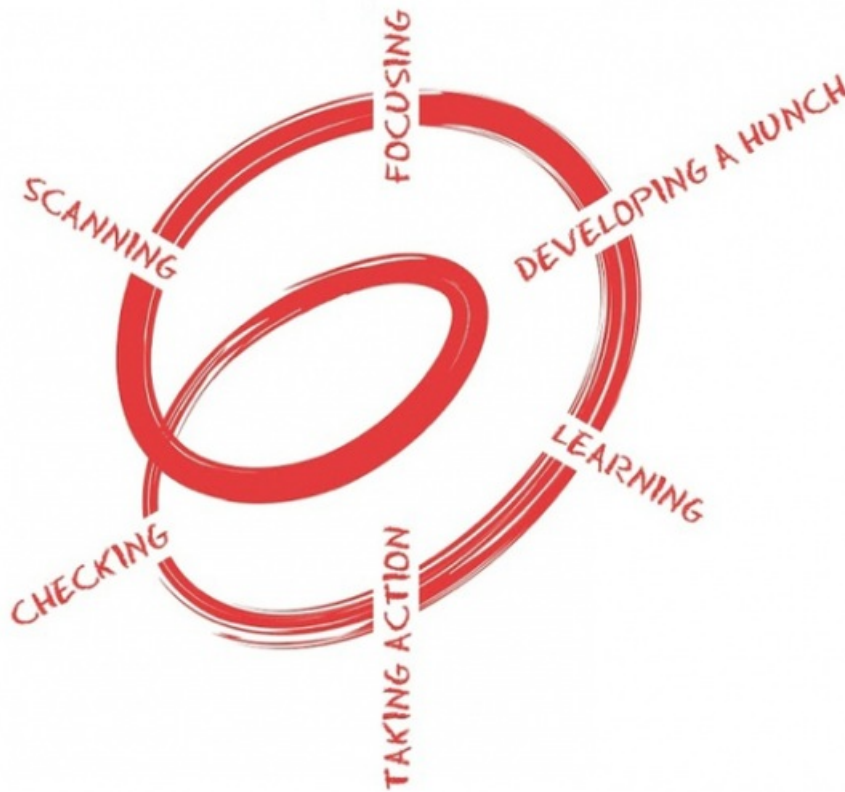
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Investigate needs



Source:

Educational Leaders

<https://www.educationalleaders.govt.nz/Leading-learning/Spiral-of-inquiry-leaders-leading-learning>

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Useful resources



The impact of physical design on student outcomes

Read time: 39 min

This report summarises research aimed at better understanding design features of learning spaces in the context of learning and achievement.

Publisher: Ministry of Education NZ

[Visit website](#)

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