**Inclusive Education** 

From

Guide: Planning innovative learning environments (ILEs)

Strategy: Collaborate to develop an inclusive ILE

Suggestion: Articulate how an ILE supports your school vision

Date

31 July 2025

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-ile-learning-environmen

supports-your-school-vision

## School values inform your approach

The values of the school are deeply held beliefs highlighting what our school community considers most important for our learners, so that they will thrive in diverse communities.

These values will be reflected in all actions and interactions, including with learning settings within our school.

## Rob Callaghan, Principal, St Martins School

## Source:

St Martin's School case study https://assets.education.govt.nz/public/Documents/Primary-Secondary/Property/Design/Flexible-learning-spaces/Case-Study-St-Martins-School-WEB.pdf

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

