Inclusive Education

From

Guide: Planning innovative learning environments (ILEs)

Strategy: Collaborate to develop an inclusive ILE

Suggestion: Articulate how an ILE supports your school vision

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/planning-innovative-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-iles/articulate-how-an-ile-learning-environments-ile-learning-environmen

supports-your-school-vision

School values inform your approach

The values of the school are deeply held beliefs highlighting what our school community considers most important for our learners, so that they will thrive in diverse communities.

These values will be reflected in all actions and interactions, including with learning settings within our school.

Rob Callaghan, Principal, St Martins School

Source:

St Martin's School case study https://assets.education.govt.nz/public/Documents/Primary-Secondary/Property/Design/Flexible-learning-spaces/Case-Study-St-Martins-School-WEB.pdf

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