

## Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Support reciprocal relationships](#)

Suggestion: [Utilise digital technologies to build shared understanding and support reciprocal story telling](#)

Date

13 June 2026

Link

[inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/utilise-digital-technologies-to-build-shared-understanding-and-support-reciprocal-story-telling](http://inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/utilise-digital-technologies-to-build-shared-understanding-and-support-reciprocal-story-telling)

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# Support transitions with Video Conferencing

Botany Downs

Kindergarten

demonstrate how they use video conferencing and other digital tools to build relationships and connections before going to school.



Video hosted on Youtube <http://youtu.be/TRG2-acWkMQ>

No captions or transcript

Source:

[NZEI Te Rio Rua \(NZ\)](#)

<https://www.youtube.com/watch?v=TRG2-acWkMQ>

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