

Utilise digital technologies to build shared understanding and support reciprocal story telling

A suggestion for implementing the strategy
'Support reciprocal relationships' from the
Guide: [Parents, whānau, and communities](#)

Includes:

- Support transitions with Video Conferencing
- Use video and blogs to share information
- Effective use of technologies
- Utilise technology
- Useful resources

Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Support reciprocal relationships](#)

Suggestion: [Utilise digital technologies to build shared understanding and support reciprocal story telling](#)

Date

13 September 2025

Link

inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/utilise-digital-technologies-to-build-shared-understanding-and-support-reciprocal-story-telling

Support transitions with Video Conferencing

Botany Downs

Kindergarten

demonstrate how they use video conferencing and other digital tools to build relationships and connections before going to school.



Video hosted on Youtube <http://youtu.be/TRG2-acWkMQ>

No captions or transcript

Source:

[NZEI Te Rio Rua \(NZ\)](#)

<https://www.youtube.com/watch?v=TRG2-acWkMQ>

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Use video and blogs to share information

Linda Ojala describes how using videos and blogs enabled home and school to work in partnership more effectively.



Video hosted on Youtube <http://youtu.be/oNT9CkUSrRI>

No captions or transcript

Source:

[Hazel Owen \(NZ\)](#)

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Effective use of technologies

Examples of utilising technologies to support communication.

- ✓ Leave computers on at the end of the day and invite parents to view students' digital work.
- ✓ Find out the types of technology that parents use and offer to share in those mediums.
- ✓ Consider using multiple channels, such as mobile devices, email, instant messaging services, social media, and the school website, to connect with parents and whānau.
- ✓ Provide deliberate support and training to show parents how they can engage with students' work – both face-to-face and through technology.
- ✓ Create and promote online spaces such as blogs that invite parent participation and feedback.
- ✓ Establish a portal for parents to access, and contribute to, student learning.
- ✓ Design e-portfolios to inform future steps in learning.

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Utilise technology

Four parents discuss the value of technology in supporting learning and the impact of being able to see progress in real time.



Video hosted on Vimeo <http://vimeo.com/113337684>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Technologies/Learning-with-1-1-digital-devices/Outcomes-from-the-BYOD-pilot-at-Wairakei-School-Parents-reflect>

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Useful resources



Engaging with the community

This section of the Enabling e-Learning website provides examples of ways schools can engage with their communities through information and communication technologies.

Publisher: Ministry of Education NZ

[Visit website](#)



Sharing student learning

This collection of school stories shows how technology can facilitate communication between school and home.

Publisher: Ministry of Education NZ

[Visit website](#)

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