

# Address common parental concerns

Parents of children with special education needs found that some schools were not open to working with them, and they felt that they were unwelcome. They struggled with entrenched attitudes by some school staff about their child and his or her learning or behavioural needs. For some parents, labelling their child and themselves, sometimes linked to previous family history with the school, undermined the development of constructive relationships.

**Source:**

Partners in learning: Parents' voices (ERO, 2008)

<https://ero.govt.nz/our-research/partners-in-learning-parents-voices>

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