

Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Support reciprocal relationships](#)

Suggestion: [Provide options to support flexible communication and collaboration](#)

Date

06 November 2024

Link

[inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/provide-options-to-support-flexible-communication-and-collaboration](https://inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/provide-options-to-support-flexible-communication-and-collaboration)

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## Consulting with whānau

We've got to stop thinking we know what whānau want and just ask. Because whānau will tell you, as a school, an institution, it's what you do with that after they say it which is the important step.

And it's how we ask, and it's how often we ask. And it's how many opportunities we provide for people to be safe in terms of responding openly, honestly, and frankly about what we are doing.

**Benita Tahuri and Keriana Tawhiwhirangi**

Source:

[Te Mangōroa](#)

<http://temangoroa.tki.org.nz/Video-stories/TMK-Whanau-involvement-1>

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