

Useful resources



An open door policy that works

Chrissie Rumpler from Owairaka School discusses how to ensure an effective open-classroom-door policy through making connections with the community and having a school structure that values the engagement. She shares some of the things her school has done to ensure that teachers understand why and how to engage with the diverse cultures represented in their school.

[Visit website](#)



Perspectives of whānau

Parents of students needing additional support outline their needs and how schools can best work with them to meet those needs. Key information is from the ERO report *Partners in learning: Parents' voices*. An example of practice from a primary school and discussion questions are provided on this page from the Inclusive Practices website (NZ).

Publisher: The New Zealand Curriculum Online

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Community engagement

This article explains the effectiveness of links between home and school, including links to tools and resources.

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