

# Establish reciprocal relationships

At the four-week transition meeting we share what we have found from assessments and other information, and ask parents and whānau if that sounds right, or is it what they would expect.

We usually say something like “I have noticed...., what do you think, does this match up with what you see at home or do you see something else?”

## **Primary school principal**

### **Source:**

Education Review Office | Te Tari Arotake Mātauranga  
<https://ero.govt.nz/sites/default/files/2021-05/Teaching-strategies-that-work-Parent-partnerships2.pdf>

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

