

Value and act on parent concerns

We thought something was wrong for a long time but we couldn't put our finger on it. We mentioned our concerns to the school but, because our child was coping, the school didn't see any reason to suspect any issues. It made us feel powerless. We felt like we were sticking our noses in, and we very nearly gave up. We wanted our child to reach their potential, not battle and hide their difficulties.

Parent feedback from the Kip McGrath Education Centre

Source:

[Dyslexia Foundation of New Zealand](https://www.4d.org.nz/family/parent_perspectives.html)

https://www.4d.org.nz/family/parent_perspectives.html

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
