

Access support, programmes and resources

A suggestion for implementing the strategy

'Partner with whānau ' from the Guide:

[Parents, whānau, and communities](#)

Includes:

Access local support agencies

Build relationship with community groups

Engaging outside agencies

Connect with support agencies

Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Partner with whānau](#)

Suggestion: [Access support, programmes and resources](#)

Date

04 July 2026

Link

inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/access-support-programmes-and-resources

Access local support agencies

Gary Veenstra, Child and Family worker for the Blind Foundation, chats to families about some of the youth services on offer to students.



Video hosted on Youtube <http://youtu.be/6kHWp81EE-s>

Closed Captions

Source:

[BLENNZ \(NZ\)](#)

<https://www.youtube.com/watch?v=6kHWp81EE-s#t=67>

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Build relationship with community groups



Source:

Pasifika Autism Support Group

<http://www.asdpasifika.org.nz/>

[View full image \(178 KB\)](#)

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Engaging outside agencies

Ideas to consider before engaging support for students from outside services and agencies.

- find out from parents and whānau whether they are already connected with outside agencies or programmes or have been in the past, and what their experience of these has been
- check with colleagues, especially the learning support team, to find out which services and agencies the school already has a relationship with and get some feedback on the effectiveness of the partnerships
- research possible options for support, so that you can make an informed contribution to discussions
- outline other possible options for support when you are discussing the specific needs of a student with their parents and whānau.

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Connect with support agencies

Build understanding of the different people and agencies that can provide additional support for students and their families.

- **Within school:** Learning Support Team, resource teachers (especially RTLB and RTLit), other staff and students (current and past)
- **Local community:** disability agencies and services, churches, and cultural groups, other schools' resources
- [Regional Ministry of Education offices](#)
- **Online networks:** such as D4 Dyslexia, Deaf Education Aotearoa, SPELD, Autism New Zealand

Check the most recent contact list from the Ministry of Education.

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