

# Use recommended approaches to support personal organisation

A suggestion for implementing the strategy

'Key areas to support' from the Guide: [Low vision and learning](#)

- 
- Includes:**
- Support management of technologies
  - Support independence
  - Support self-advocacy
  - Support personal organisation
  - Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Use recommended approaches to support personal organisation](#)

Date

13 October 2021

Link

[inclusive.tki.org.nz/guides/low-vision-and-learning/use-recommended-approaches-to-support-personal-organisation](https://inclusive.tki.org.nz/guides/low-vision-and-learning/use-recommended-approaches-to-support-personal-organisation)

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## Support management of technologies

Students with low vision may need additional support to manage their technologies and advocate for their use.

Discuss with students how they will:

- ✓ move specialised equipment around independently
- ✓ ensure that everyone in class knows about the equipment and understands how to look after and respect it
- ✓ negotiate extra space to store equipment.

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## Support independence

Key areas to consider when discussing with students how they are managing themselves and their learning, and what strategies could support their next steps.

- level of self-esteem and self-advocacy
- ability and willingness to use technology
- ability to manage equipment and mobility skills
- self awareness of needs
- awareness of fatigue and frustration levels.

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## Support self-advocacy

A student discusses the value of learning self-advocacy.



Video hosted on Youtube <http://youtu.be/UN7dDBCmxxE>

Closed Captions

Source:

[BLENNZ \(NZ\)](#)

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## Support personal organisation



Source:

[BLENNZ Learning Library](#)

<http://blennzonlinelearninglibrary.edublogs.org>

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## Useful resources



Using a visual timetable to support personal organisation in the classroom

Publisher: BLENNZ: Blind and Low Vision Education Network NZ

[Visit website](#)

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