

# Use recommended approaches to support literacy

A suggestion for implementing the strategy

'Key areas to support' from the Guide: [Low vision and learning](#)

- 
- Includes:**
- Support concept development
  - Utilise digital tools
  - Approaches to support reading tasks
  - Support resource management
  - Useful resources

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Use recommended approaches to support literacy](#)

Date

13 October 2021

Link

[inclusive.tki.org.nz/guides/low-vision-and-learning/use-recommended-approaches-to-support-literacy](https://inclusive.tki.org.nz/guides/low-vision-and-learning/use-recommended-approaches-to-support-literacy)

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## Support concept development



Source:

Kathy Cassidy

<https://www.flickr.com/photos/kathycassidy/8950700300/>

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## Utilise digital tools

Two students describe how accessing graphic calculators supported their maths learning.



Video hosted on Youtube [http://youtu.be/zW\\_wmhIYXBo](http://youtu.be/zW_wmhIYXBo)

Closed Captions

Source:

[BLENNZ \(NZ\)](#)

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## Approaches to support reading tasks

Work closely with the Resource Teacher of Vision, the learning support coordinator and student to ensure appropriate supports are in place.

- ✓ Adapted workspaces (for example, quieter spaces).
- ✓ Storage space for large print materials.
- ✓ Ergonomics (positioning and seating).
- ✓ The presentation of materials (slant boards, masking tapes, colour overlays).
- ✓ Lighting (glare, too much light, not enough light, type of lighting).
- ✓ Student seating (preferential seating, lighting source).
- ✓ Power sources (surge protection, charging batteries, extra batteries).
- ✓ Portability (equipment mounted on a cart, accessibility within the school, heavy equipment).
- ✓ Peripherals (for example, headphones).
- ✓ Safety issues in the classroom (cords, furniture and equipment placement).

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## Support resource management

With the support of the student's Resource Teacher of Vision, discuss with the student how they will manage their multimedia resources.

- ✓ Paper strategies: regular print, enlargement of small amounts of text, large print text, handheld magnification, video magnification.
- ✓ e-Text strategies: plain e-text with no enhancements, tracking support, changing text or background colours, magnifying text or the entire screen, auditory supports.
- ✓ Auditory strategies: using a live reader, listening to text on CDs, MP3 players, audio books and video.

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## Useful resources



### Learning to read: Communicating and receiving ideas and information

Publisher: BLENNZ: Blind and Low Vision Education Network NZ

[Visit website](#)



### Reading strategies for students with visual impairments: A classroom teacher's guide

Read time: 22 min

Publisher: SET-BC (Special Education Technology British Colu

[Download PDF](#)



### Dance mat typing

Publisher: BBC

[Visit website](#)

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